



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £18100	Date Updated:30/8/23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-develop the KS2 playground (permanent play equipment) to encourage more active play during playtimes to increase their levels of fitness.	<ul style="list-style-type: none"> <li>• Redesign playground in respect to extension work.</li> <li>• Organise work installation date</li> <li>• Brief pupils/staff on how to use/supervise equipment</li> <li>• Write risk assessment</li> </ul>	£255		
Provide a range of playground equipment to encourage active play.	<ul style="list-style-type: none"> <li>• Audit current playground equipment.</li> <li>• Consult with children about what equipment they would like.</li> <li>• Source and purchase equipment and a storage unit</li> <li>• Monitor the use of the equipment</li> </ul>	£3000		
Provide a range of PE equipment that is safe and appropriate for all children throughout school.	<ul style="list-style-type: none"> <li>• Audit resources and purchase the required equipment.</li> <li>• Ensure PE resources are available, appropriate and fit for purpose</li> </ul>	£500		
Arrange CPD for the Family Funs aspect of REAL PE to encourage families to be more active at home.	<ul style="list-style-type: none"> <li>• Arrange with REAL PE training and resources for Family Funs</li> <li>• Evaluate impact on the levels of physical activity at home</li> </ul>	Cost included in REAL PE Legacy		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31% (shared with Key Indicator 3)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>REAL Leaders - Arrange for children to be trained as Junior Sports Leaders who will lead sporting activities during lunch times, playtimes and after school, thus improving leadership skills</li> <li>REAL Play – An after school programme which supports families through the power of play.</li> <li>REAL PE at Home - ideas and support to keep children and family active and healthy at home, all while having lots of fun!</li> <li>REAL Foundations</li> </ul>	<ul style="list-style-type: none"> <li>Children and staff member attend training course.</li> <li>Staff work with children to create timetable for activities during dinner time and playtimes, as well as organizing an after school club</li> <li>Change activities regularly to avoid the dwindling enthusiasm</li> <li>Increase the available resources to facilitate the activities</li> <li>Provide CPD to run REAL Play.</li> <li>Purchase any required resources</li> <li>Pupils and families access and enjoy quality REAL Play sessions</li> <li>Establish the interested families.</li> <li>Provide CPD for parents to run REAL PE at Home</li> <li>Purchase any required resources and distribute to interested families</li> <li>Pupils and families access and enjoy quality REAL Play sessions</li> <li>Provide CPD for Reception staff.</li> <li>Purchase any required resources</li> <li>Staff deliver the REAL Foundation sessions</li> <li>Monitor lessons to ensure effective delivery of the curriculum.</li> </ul>	<p>Cost included in REAL PE Legacy</p> <p>Cost included in REAL PE Legacy</p> <p>Cost included in REAL PE Legacy</p> <p>Cost included in REAL PE Legacy</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28% (shared with Key Indicator 2)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Pupils to participate in orienteering sessions to support their work in other curriculum areas.</li> <li>Pupils' will benefit from improving their map-work skills and being active.</li> <li>REAL Dance - gives EVERY teacher, regardless of experience, the support and confidence to inspire and develop EVERY child through dance.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor/evaluate impact of sessions on pupils' levels of activity and their learning</li> <li>Provide CPD to teach REAL Dance.</li> <li>Purchase any required resources</li> <li>Pupils access and enjoy quality REAL Dance sessions</li> </ul>	<p>N/A</p> <p>£4995</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in a range of physical activities.	<ul style="list-style-type: none"> <li>Yoga Coach ensures children are inspired to participate in Yoga activities that are inclusive, differentiated and age/stage-appropriate</li> <li>Provide an opportunity for each child to attend a wall-climbing session, progressing from clip 'n' climb to indoor wall climbing.</li> <li>Provide a wide variety of after school clubs that support all the children throughout the year</li> <li>Enable children to go to forest school where they learn in the outdoors</li> </ul>	<p>£2730</p> <p>Clip 'n' climb £180 per class for the venue (X4 =£720) Transport to venue – £600 for 4 classes Indoor climbing? £600</p> <p>£1000</p> <p>£3700</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Enter at last 5 competitions/ events organised by LEAD and SOLAR	<ul style="list-style-type: none"> <li>• Ensure coach/es provide after school clubs to support children entering competitions</li> <li>• Enter sporting events through LEAD and SOLAR.</li> </ul>	Cost within the cost of coach above.  Entry Fees/ transport - £500		