



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New PE resources enhanced the teaching of the curriculum. • Initial success with children organising games at playtimes, particularly with KS1. • The children participate well in Yoga activities that are inclusive, differentiated and age/stage-appropriate • The coach has provide a wide variety of after school clubs throughout the year that have been well attended. • Throughout the year, in small groups, Y5 children have been to the forest school in Bestwood Park. All the children have been enthusiastic while taking part in the outdoor activities and look forward to their turn. 	<p>To improve the KS2 playground to encourage more active play.</p> <p>To raise and sustain interest in the Sports Leader Program for the whole year. Children to assist in the running of intra school competitions. Baseline leaders' confidence and targeted children.</p> <p>Look into the REAL Legacy program with REAL PE..</p> <p>Look into further activities to widen their experiences.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £1600	Date Updated:25/7/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the KS2 playground to encourage the children to use during playtimes to increase their levels of fitness.	<ul style="list-style-type: none"> Redesign playground in respect to extension work. Organise work installation date Brief pupils/staff on how to use/supervise equipment Write risk assessment 	£255	Due to building work, the development of the KS2 playground will be postponed to next year.	Once the playground is developed, the equipment will be permanent and the only cost will be for ongoing maintenance.
Provide a range of playground equipment to encourage active play.	<ul style="list-style-type: none"> Audit current playground equipment. Consult with children about what equipment they would like. Source and purchase equipment and a storage unit Monitor the use of the equipment 	£500	Playground equipment was well used by children though, because of loss and breakages, PE equipment has been used. Suitable storage remains an issue.	Suitable storage is a priority as most damage/loss is due to there not being storage and systems in place to manage the equipment.
Provide a range of PE equipment that is safe and appropriate for all children throughout school.	<ul style="list-style-type: none"> Audit resources and purchase the required equipment. Ensure PE resources are available, appropriate and fit for purpose 	£500	The new gym equipment enhanced the delivery of the gymnastics curriculum.	Replace renewables and make sure any equipment of new Dance Curriculum is sourced and purchased.
Arrange CPD for the Family Funs aspect of REAL PE to encourage families to be more active at home.	<ul style="list-style-type: none"> Arrange with REAL PE training and resources for Family Funs Evaluate impact on the levels of physical activity at home 	Cost included in REAL PE Legacy	This was postponed to next year as focus was on REAL gym. Resources are in school.	Organise and provide CPD for the lead staff on the initiative.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31% (shared with Key Indicator 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> REAL Leaders - Arrange for children to be trained as Junior Sports Leaders who will lead sporting activities during lunch times, playtimes and after school, thus improving leadership skills REAL Play – An after school programme which supports families through the power of play. REAL PE at Home - ideas and support to keep children and family active and healthy at home, all while having lots of fun! 	<ul style="list-style-type: none"> Children and staff member attend training course. Staff work with children to create timetable for activities during dinner time and playtimes, as well as organizing an after school club Change activities regularly to avoid the dwindling enthusiasm Increase the available resources to facilitate the activities Provide CPD to run REAL Play. Purchase any required resources Pupils and families access and enjoy quality REAL Play sessions Establish the interested families. Provide CPD for parents to run REAL PE at Home Purchase any required resources and distribute to interested families Pupils and families access and enjoy quality REAL Play sessions 	<p>Cost to be included in REAL PE Legacy</p> <p>Cost to be included in REAL PE Legacy</p> <p>Cost to be included in REAL PE Legacy</p>	<p>This was postponed to next year as focus was on REAL gym. Resources need to be sourced and purchased.</p> <p>This was postponed to next year as focus was on REAL gym. Resources need to be sourced and purchased.</p> <p>This was postponed to next year as focus was on REAL gym. Resources need to be sourced and purchased.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31% (shared with Key Indicator 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to participate in orienteering sessions to support their work in other curriculum areas. Pupils' will benefit from improving their map-work skills and being active. REAL Gym - A totally new and holistic approach that makes gym relevant, meaningful and challenging for EVERY child 	<ul style="list-style-type: none"> Provide CPD on how to use equipment and run sessions to support work in other curriculum areas. Monitor/evaluate impact of sessions on pupils' levels of activity and their learning Provide CPD to teach REAL Gym. Purchase any required resources Pupils access and enjoy quality REAL Gym sessions 	<p>N/A</p> <p>£4995</p>	<p>CPD was provided by the equipment supplier. Some staff then effectively used the website to plan activities that the children enjoyed.</p> <p>CPD was provided by REAL PE, staff were more confident in delivering the GYM curriculum. Pupils enjoyed the tasks and using the new equipment.</p>	<p>Monitor the use of the website, specifically to support other curriculum areas.</p> <p>REAL GYM is part of our REAL PE subscription so will be at no extra cost.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in a range of physical activities.	<ul style="list-style-type: none"> Yoga Coach ensures children are inspired to participate in Yoga activities that are inclusive, differentiated and age/stage-appropriate 	£2730	The Yoga sessions continue to be a popular part of the PE curriculum, focussing on posture, flexibility and core strength.	The sustainability of the ongoing cost of the yoga teacher will be looked into, possibly coming from existing PE budget.
	<ul style="list-style-type: none"> Provide an opportunity for each child to attend a wall-climbing session, progressing from clip 'n' climb to indoor wall climbing. 	Clip 'n' climb £180 per class for the venue (X4 =£720) Transport to venue – £600 for 4 classes Indoor climbing? £500	The cost of transport was prohibitive so this was not an option for this year.	Look into other sources of transportation, e.g. tram as Clip 'n' Climb is a very short walk from the tram terminus.
	<ul style="list-style-type: none"> Provide after a wide variety of after school clubs that support all the children throughout the year 	£1000	After school clubs were provided by Notts County and were well attended. They also ran in school house competitions at lunchtime which were enjoyed by all the children.	Look at other possibilities for after school clubs.
	<ul style="list-style-type: none"> Enable children to go to forest school where they learn in the outdoors 	£3700	The Y5 class who attend the Forest School sessions thoroughly enjoyed the focus on outdoor learning, including PE and science activities.	Continue to finance the Forest School.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter at last 5 competitions/ events organised by LEAD and SOLAR	<ul style="list-style-type: none"> Ensure coach provides after school clubs to support children entering competitions Enter sporting events through LEAD and SOLAR. 	Cost within the cost of coach above. Entry Fees/transport - £500	Clubs were provided, however, the children could not attend any competitions as adult support/transport could not be sourced.	Find solutions to lack of adults and suitable transport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11%	During Covid, this cohort missed a couple of half terms of their swimming lessons. In addition, due to our local pool closing, and the demand on swim time at the larger pool, we have had to use a much smaller local school pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	The remainder of the children, most of whom are non-swimmers or can only swim 5m, are only confident in their use of front crawl.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All the children had a session on safe self-rescue and were able to perform safe self-rescue in different water based situations.