Character Profile of a Radford Geographer in Year 6	<b>Self Manager</b> – organise and be responsible for their Geography enquiry	<b>Effective Participators</b> – engage actively with a Geographical enquiry/issues	<b>Resourceful Thinker</b> – ask Geographical questions, be creative in making links and finding solutions
	<ul> <li>When taking part in a Geographical enquiry I can organise my own time and space.</li> <li>In Geography I can empathise with others and appreciate that people respond to different Geographical ideas in different ways</li> <li>In Geography I can use a range of strategies to help overcome a problem.</li> </ul>	<ul> <li>In Geography I can act as an advocate for views and beliefs that may differ from my own.</li> <li>When learning about Geography I am a good role model for learning behaviours.</li> </ul>	<ul> <li>CRITICAL IHINKING — — — — — — — — — — — — — — —</li></ul>
Literate, Numerate and Digital - apply English, Maths and Computing in	Independent Enquirer – plan and carry out an Geographical enquiry	<b>Team Worker</b> – work with others to plan and complete a Geographical	<b>Reflective Learner</b> – Reflects on Geographical knowledge to make
<ul> <li>Geography</li> <li>Geography</li> <li>I can use a wide range of writing styles to show my understanding of Geography</li> <li>I can use maths to further my Geographical thinking in a range of ways including using coordinates, scales and statistics</li> <li>I can use a range of different computer programs to present my Geographical enquires and share these with others.</li> </ul>	<ul> <li>I can understand that questions can have more than one answer and know that some questions in Geography cannot be answered.</li> <li>I can plan a Geographical task anticipating blocks and find ways to overcome them.</li> <li>I can listen to a range of opinions within Geography and reach a conclusion from them.</li> <li>I can use feedback from a range of Geographical sources to help solve a problem.</li> </ul>	<ul> <li>enquiry</li> <li>In Geography I am eager to discuss conflicting issues fairly and reach agreement that enables my group to move on.</li> <li>When suggesting ideas in Geography I am able to break ideas into smaller steps to suit the needs of the group.</li> <li>In Geography I can work with a range of people, including those with different views from my own.</li> </ul>	<ul> <li>Comparisons</li> <li>Reflective Thinking</li> <li>In Geography I can explain and discuss different ways I have learnt from others.</li> <li>In Geography I can identify strengths and weaknesses in my work and give reasons on how to improve.</li> <li>In Geography I can weigh the strengths of different reasons to support an argument.</li> </ul>