
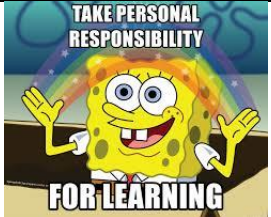

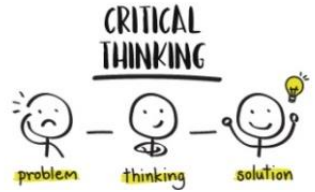






<p><b>Character Profile of a Radford Programmer in Year 5</b></p>	<p><b>Self Manager</b> – organise and be responsible for the equipment their progress in computing</p>	<p><b>Effective Participators</b> – engage actively when using computing hardware/software in all subjects</p>	<p><b>Resourceful Thinker</b> –apply imaginative thinking to create solutions to problems using computing hardware/software</p>
	 <ul style="list-style-type: none"> <li>• I can organise things well, including computing resources and others</li> <li>• I know the difference between sensible risks and fool-hardy risks when using computing hardware/software</li> <li>• I can appreciate how learning can happen from mistakes in computing</li> </ul>	 <ul style="list-style-type: none"> <li>• When making suggestions in Computing, I can break down ideas into small steps</li> <li>• I can act as a buddy to help someone when using computing hardware/software</li> </ul>	 <ul style="list-style-type: none"> <li>• I understand the difference between a computing task that is too difficult and one that requires me to think more deeply.</li> <li>• I can link ideas from different areas of computing to solve problems and improve performance</li> <li>• I can persevere even when the solution is not readily available in computing</li> </ul>
<p><b>Literate, Numerate and Digital</b> - apply English, Maths in Computing and use computing hardware/software in all subjects</p>	<p><b>Independent Enquirer</b> – plan how to use computing hardware/software to improve their work in all subjects</p>	<p><b>Team Worker</b> – work collaboratively with others to improve performance in computing</p>	<p><b>Reflective Learner</b> – Monitor their own and others’ performance in computing and reflect on the strengths and areas to improve</p>
 <ul style="list-style-type: none"> <li>• I can read and follow instructions</li> <li>• I can use computers to help with my writing</li> <li>• I can use computers to help with my maths work</li> <li>• I can use computing skills to record my work in all subjects</li> </ul>	 <ul style="list-style-type: none"> <li>• I can recognise that sometimes I need expertise from others to improve my performance in Computing</li> <li>• I can plan a longer computing activity, breaking it into a manageable number of steps</li> <li>• I can choose how to present information using computing hardware/software</li> </ul>	 <ul style="list-style-type: none"> <li>• I can accept constructive criticism from others in group to enable improvement in my performance in a joint activity using computing hardware/software</li> <li>• I can motivate others to contribute more effectively in computing</li> </ul>	 <ul style="list-style-type: none"> <li>• I can make good use of time to reflect on what I have learnt in computing</li> <li>• In Computing, I can use a range of criteria to reflect on my own and others’ work</li> <li>• In Computing, I can accept different types of feedback and learn from it</li> </ul>