
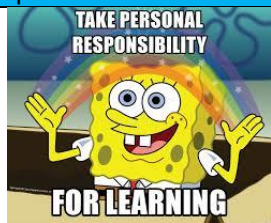

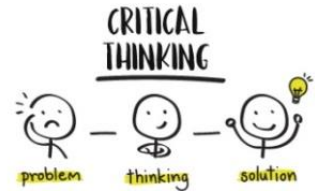



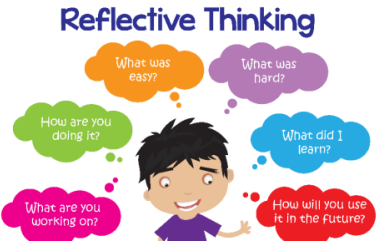


<p>Character Profile of a Radford Athlete in Year 5</p>	<p>Self Manager – organise and be responsible for their progress in PE and the equipment</p>	<p>Effective Participators – engage actively with all types of PE</p>	<p>Resourceful Thinker – find links and relationships between sports, apply imaginative thinking to create new sporting tasks</p>
	 <ul style="list-style-type: none"> I can organise things well, including resources and others in PE I know the difference between sensible risks and fool-hardy risks in PE I appreciate how learning can happen from mistakes in PE 	 <ul style="list-style-type: none"> When making suggestions in PE, I can break down ideas into small steps I can act as a school ambassador when taking part in school competitions I can act as a buddy or mediator in PE 	 <ul style="list-style-type: none"> I can link ideas from different areas of PE to solve problems and improve my performance I can give alternative solutions or explanations in PE I can persevere even when the solution is not readily available in PE
<p>Literate, Numerate and Digital - apply English, Maths and Computing in PE</p>	<p>Independent Enquirer – plan how to improve a game and use tactics</p>	<p>Team Worker – work collaboratively with others to improve performance in PE</p>	<p>Reflective Learner – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve</p>
 <ul style="list-style-type: none"> I can read and follow instructions I can use number work and directions to help with my PE lessons I can use computing skills to record my work in PE 	 <ul style="list-style-type: none"> In PE, I can set targets for completing tasks and work to them. I can recognise that sometimes I need expertise from others to improve my performance in PE I can make constructive judgments about someone else's work in PE 	 <ul style="list-style-type: none"> I can accept constructive criticism from others in a group to enable improvement in my performance in a joint PE activity I can share a working environment with others and respect their varying abilities in a PE task I can motivate others to contribute more effectively in PE 	 <ul style="list-style-type: none"> I can make good use of time to reflect on what I have learnt in PE In PE, I can use a range of criteria to reflect on my own and others' work In PE, I can accept different types of feedback and learn from it