| Character Profile of a Radford Geographer in Year 5 | Self Manager – organise and be responsible for their Geography enquiry | Effective Participators – engage actively with a Geographical enquiry/issues | Resourceful Thinker – ask Geographical questions, be creative in making links and finding solutions |
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| Water | I can organise things well, including Geographical resources and others. I can appreciate range of Geographical viewpoints, even when different from own. | I am prepared to discuss and debate Geographical issues until a sensible compromise is reached When making suggestions on a Geographical issue, I can break down ideas into small steps | CRITICAL IHINKING - Q - Q - Q - Q - Q - Q - Q - Q |
| Literate, Numerate and Digital - apply English, Maths and Computing in Geography | Independent Enquirer – plan and carry out an Geographical enquiry | Team Worker – work with others to plan and complete a Geographical enquiry | Reflective Learner – Reflects on Geographical knowledge to make comparisons |
| In can apply my writing skills and create pieces of text that show an understanding of a Geographical place or issue. I can read Geographical texts/maps for comprehension, for pleasure and for information gathering. I can use drama to interpret Geographical places/issues I can use graphing skills to help interpret Geographical data. | I can make constructive judgments about someone else's interpretation of a Geographical issue I can choose how to best to present Geographical information. | I understand differences in opinions when interpreting Geographical issues and respond positively. I can motivate others to contribute more effectively in discussing Geographical issues | Reflective Thinking What was a reyout What are yout <l< td=""></l<> |