

Character Profile of a Radford Programmer in Year 4

Self Manager – organise and be responsible for the equipment their progress in computing

Effective Participators – engage actively when using computing hardware/software in all subjects

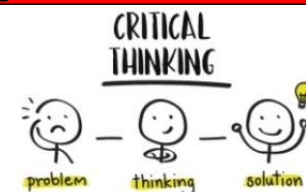
Resourceful Thinker – apply imaginative thinking to create solutions to problems using computing hardware/software



- I can describe my own strengths and weaknesses in computing
- I enjoy computing challenges, especially open ended or deeper thinking ones.
- I welcome opportunities to take on added responsibility when using computing hardware/software



- I am determined not to 'give in' too easily in computing
- In computing, I can persuade others to accept a proposal even though others may not at first agree with my suggestion
- I know that my ideas can help other people when using computing hardware/software



- I can ask questions in Computing to check understanding
- I can describe effective learning in computing and compare to my own learning.
- When using computing hardware/software, I can sort and classify information and check it for clarity.
- I can give alternative solutions or explanations in computing

Literate, Numerate and Digital - apply English, Maths in Computing and use computing hardware/software in all subjects

Independent Enquirer – plan how to use computing hardware/software to improve their work in all subjects

Team Worker – work collaboratively with others to improve performance in computing

Reflective Learner – Monitor their own and others' performance in computing and reflect on the strengths and areas to improve



- I can read and follow instructions
- I can use computers to help with my writing
- I can use computers to help with my maths work
- I can use computing skills to record my work in all subjects



- In computing, I can break down complex ideas into steps.
- I can complete a task in computing without reminders from others
- I can use computing hardware/software to make lists when helpful to do so.



- I can communicate capably as a team member in a joint activity when using computing hardware/software
- I can keep focused on a task and avoid distractions in computing



- I can review learning and identify a factor that could help make me a more effective learner in computing
- In computing, I value and use feedback that helps to improve the quality of my work and learning