

MFL Progression Map

Year 4

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|---|--|---|---|--|---|
| Subject knowledge | <ul style="list-style-type: none"> Presenting myself | <ul style="list-style-type: none"> Family | <ul style="list-style-type: none"> Classroom | <ul style="list-style-type: none"> Romans | <ul style="list-style-type: none"> At the Café' | <ul style="list-style-type: none"> Habitat |
| Learning Objective (from DC Pro) | <ul style="list-style-type: none"> See Appendix 1 <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p> | <ul style="list-style-type: none"> See Appendix 1 <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p> | <ul style="list-style-type: none"> See Appendix 1 <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p> | <ul style="list-style-type: none"> See Appendix 1 <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p> | <ul style="list-style-type: none"> See Appendix 1 <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p> | <ul style="list-style-type: none"> See Appendix 1 <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p> |
| Skills | <ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar | <ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar | <ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar | <ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar | <ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar | <ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar |
| Sticky Knowledge | <ul style="list-style-type: none"> Listening to songs, poems and stories. Identify familiar words in short texts. | <ul style="list-style-type: none"> Listening to songs Identify familiar words in short texts/song lyrics. Interaction with peers asking/answering questions. Playing games | <ul style="list-style-type: none"> Playing vocabulary games Listening to songs Identifying familiar words in short texts | <ul style="list-style-type: none"> Playing games to reinforce vocabulary. Listening to songs. Identifying words in poems and songs. Writing a greetings card. | <ul style="list-style-type: none"> Playing games to reinforce vocabulary. Interaction with peers asking/answering questions. Identifying familiar words in a familiar story | <ul style="list-style-type: none"> Listening to songs Playing games to reinforce vocabulary Identifying familiar words in songs and poems. |