Character Profile of a Radford Geographer in Year 4	<b>Self Manager</b> – organise and be responsible for their Geography enquiry	<b>Effective Participators</b> – engage actively with a Geographical enquiry/issues	<b>Resourceful Thinker</b> – ask Geographical questions, be creative in making links and finding solutions
Image: Provide and the second and	<ul> <li>I can describe my own strengths and weaknesses when discussing a Geographical issue</li> <li>I can use open ended or deeper thinking questions</li> <li>When approaching a Geographical enquiry, I can prioritise the most important things that need doing</li> </ul>	<ul> <li>I can show that I am determined not to give in to easily when presenting my view on an issue in Geography.</li> <li>If I don't get something right in Geography, I can manage disappointments and keep my emotions in check.</li> <li>I know that my ideas about Geography can help other people</li> </ul>	<ul> <li>CRITICAL IHINKING — — — — — — — — — — — — — — —</li></ul>
Literate, Numerate and Digital - apply English, Maths and Computing in Geography	Independent Enquirer – plan and carry out an Geographical enquiry	<b>Team Worker</b> – work with others to plan and complete a Geographical enquiry	<b>Reflective Learner</b> – Reflects on Geographical knowledge to make comparisons
<ul> <li>I can use a range of writing styles to show my understanding of a Geography enquiry</li> <li>I can begin to use maths to further my Geographical thinking including using coordinates</li> <li>I can use digital maps when exploring places</li> <li>I can use different computer programs to present my Geographical enquires and share these with others.</li> </ul>	<ul> <li>I can break down complex Geographical ideas into steps.</li> <li>I can use more than one piece of evidence to support my findings in Geography.</li> <li>I can follow up a Geographical question to gain clarification.</li> </ul>	<ul> <li>I can communicate capably as a team member when discussing a Geographical issue</li> <li>I can respect opinions of others even though they are different to my own when discussing a Geographical issue</li> <li>I can take on specific allocated roles in a group Geographical enquiry</li> </ul>	<ul> <li>Reflective Thinking         <ul> <li>What way</li> <li>User review</li> <li>What way</li> <li>User review</li> <li>my learning in Geography and identify a factor that could help me be a more effective learner.</li> </ul> </li> <li>I can value and use feedback that helps improve my quality of work and learning in Geography</li> <li>When learning about Geography I can use more than one piece of evidence to support my learning.</li> </ul>