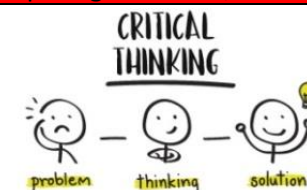| Character Profile of a Radford Programmer in Year 3	Self Manager – organise and be responsible for the equipment their progress in computing	Effective Participators – engage actively when using computing hardware/software in all subjects	Resourceful Thinker –apply imaginative thinking to create solutions to problems using computing hardware/software
	TAKE PERSONAL RESPONSIBILITY FOR LEARNING • I can work within a time frame in computing • I can set and review learning targets in computing • I enjoy taking responsibility when computing hardware/software	• I can listen to and follow instructions independently in computing • When using computing hardware/software, I can try out new ideas even if feeling nervous • I know how to make an idea even better by using computing hardware/software	CRITICAL THINKING problem – thinking – solution • I can use my imagination to improvise when using computing hardware/software • I can think of different ideas and possibilities when solving problems in computing • I can have a go at something that may not work in computing
Literate, Numerate and Digital - apply English, Maths in Computing and use computing hardware/software in all subjects	Independent Enquirer – plan how to use computing hardware/software to improve their work in all subjects	Team Worker – work collaboratively with others to improve performance in computing	Reflective Learner – Monitor their own and others' performance in computing and reflect on the strengths and areas to improve
• I can read and follow instructions • I can use computers to help with my writing • I can use computers to help with my maths work • I can use computing skills to record my work in all subjects	• I can show my thinking in different ways when using computing hardware/software • I can suggest a question which can be investigated in computing • I understand basics of cause and effect in computing	TEAMWORK • I can work harmoniously and constructively with others in a joint activity using computing hardware/software • I can give feedback to others in a group on their work in computing • I can work readily in different teams in using computing hardware/software	Reflective Thinking What was easy? What was hard? How are you doing it? What did I learn? What are you working on? How will you use it in the future? • I can take time to consider my experiences and what needs to be done next in computing • I can gauge when a computing task has been completed to the best of my ability • I can check and edit my own work using computing hardware/software