


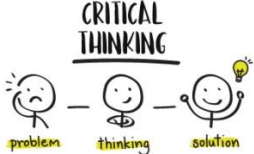






| | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Character Profile of a Radford Scientist in Year 3</p> | <p>Self Manager – organise and be responsible for their science learning</p> | <p>Effective Participators – engage actively with all types of science learning.</p> | <p>Resourceful Thinker – ask searching questions about all parts of science and be creative when solving scientific problems</p> |
|  |  <ul style="list-style-type: none"> I can complete Science tasks in a given time frame. I can carry on even if investigations do not give the results that I thought they would. I enjoy taking responsibility for my Science learning. |  <ul style="list-style-type: none"> I can listen to and follow instructions for Science investigations independently. I can try out new ideas in Science even if I am feeling nervous. I will listen to the scientific ideas of others even if they are different to my own. |  <p>CRITICAL THINKING</p> <ul style="list-style-type: none"> I can think of different ideas and possibilities when solving scientific problems. I will have a go at something that may not work. I can improve my learning in Science by imitating others. |
| <p>Literate, Numerate and Digital - apply English, Maths and Computing in Science</p> | <p>Independent Enquirer – plan and carry out a scientific investigation</p> | <p>Team Worker – work with others to plan and complete a science investigation</p> | <p>Reflective Learner – Reflect on science knowledge and skills gained as well as their own scientific investigation</p> |
|  <ul style="list-style-type: none"> I am able to use computer programs to collect and record data. I am able to use English to communicate my thoughts and findings in Science. I am able to use my maths skills to present data in tables and graphs. |  <ul style="list-style-type: none"> I can show my thinking in different ways. I can see the scientific relationships between concepts and use these to explain to others. I can plan and finish an investigation within a given time frame. |  <ul style="list-style-type: none"> I can work constructively with others in joint investigations. I can give feedback to others on their performance in a group task. I make sure that everyone has a chance to share their Scientific ideas. | <p>Reflective Thinking</p>  <ul style="list-style-type: none"> I consider the outcomes of investigations and think about what needs to be done next. I know when I have completed a task in Science to the best of my ability. I can check the accuracy of my findings in Science investigations. |