


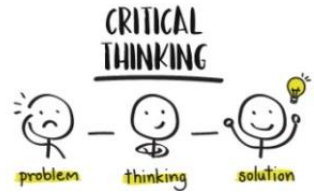






<p>Character Profile of a Radford Athlete in Year 3</p>	<p>Self Manager – organise and be responsible for their progress in PE and the equipment</p>	<p>Effective Participants – engage actively with all types of PE</p>	<p>Resourceful Thinker – find links and relationships between sports, apply imaginative thinking to create new sporting tasks</p>
	 <ul style="list-style-type: none"> • I can work within a time frame in PE • I can keep emotions in check when tasks get tough in PE • I can set and review learning targets in PE 	 <ul style="list-style-type: none"> • I can show empathy to other children in PE • I can listen to and follow instructions independently in PE • I can try out new ideas even if I'm feeling nervous in PE 	 <ul style="list-style-type: none"> • I can use my imagination to improvise in PE • I can have a go at something that may not work in PE • I can improve my learning by imitating others in PE
<p>Literate, Numerate and Digital - apply English, Maths and Computing in PE</p>	<p>Independent Enquirer – plan how to improve a game and use tactics</p>	<p>Team Worker – work collaboratively with others to improve performance in PE</p>	<p>Reflective Learner – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve</p>
 <ul style="list-style-type: none"> • I can read and follow instructions • I can use number work and directions to help with my PE lessons • I can use computing skills to record my work in PE 	 <ul style="list-style-type: none"> • I can devise sensible questions to ask different people in PE • I can plan and finish a task within a given time frame in PE 	 <ul style="list-style-type: none"> • I can work harmoniously and constructively with others in a joint PE activity. • I can give feedback to others in a group on their PE performance • I can work readily in different teams in PE 	 <ul style="list-style-type: none"> • I can take time to consider my experiences and what needs to be done next in PE • I can gauge when a task has been completed to the best of my ability in PE