

## MFL Progression Map

### Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject Knowledge	<ul style="list-style-type: none"> <li>Core vocabulary for days of the week, months of the year and colours</li> <li>Phonics unit</li> </ul>	I'm learning Spanish unit	<ul style="list-style-type: none"> <li>Fruits</li> </ul>	Ancient Britain	<ul style="list-style-type: none"> <li>Little Red Riding Hood</li> </ul>	<ul style="list-style-type: none"> <li>Animals</li> </ul>
Learning Objective (from DC Pro)	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> SL A1, B1,C1, D1 RW A1, B1,C1, D1, E1 G A1, B1 SSR 1	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> SL A1, B1,C1, D1 RW A1, B1,C1, D1, E1 G A1, B1 SSR 1	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> SL A1, B1,C1, D1 RW A1, B1,C1, D1, E1 G A1, B1 SSR 1	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> SL A1, B1,C1, D1 RW A1, B1,C1, D1, E1 G A1, B1 SSR 1	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> SL A1, B1,C1, D1 RW A1, B1,C1, D1, E1 G A1, B1 SSR 1	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> SL A1, B1,C1, D1 RW A1, B1,C1, D1, E1 G A1, B1 SSR 1
Skills	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>
Sticky Knowledge	<ul style="list-style-type: none"> <li>Listening to songs, poems and stories.</li> <li>Follow simple classroom instructions.</li> <li>Identify familiar words in short texts.</li> </ul>	<ul style="list-style-type: none"> <li>Listening to songs</li> <li>Identify familiar words in short texts/song lyrics.</li> <li>Interaction with peers asking/answering questions.</li> <li>Playing games</li> </ul>	<ul style="list-style-type: none"> <li>Playing vocabulary games</li> <li>Listening to songs</li> <li>Identifying familiar words in short texts</li> </ul>	<ul style="list-style-type: none"> <li>Playing games to reinforce vocabulary.</li> <li>Listening to songs.</li> <li>Identifying words in poems and songs.</li> <li>Writing a greetings card.</li> </ul>	<ul style="list-style-type: none"> <li>Playing games to reinforce vocabulary.</li> <li>Interaction with peers asking/answering questions.</li> <li>Identifying familiar words in a familiar story</li> </ul>	<ul style="list-style-type: none"> <li>Listening to songs</li> <li>Playing games to reinforce vocabulary</li> <li>Identifying familiar words in songs and poems.</li> </ul>

## MFL Progression Map

### Year 3

<p>Vocabulary</p>	<ul style="list-style-type: none"> <li>• <b><u>Days of the week</u></b>: lunes, martes, miércoles, jueves, viernes, sábado, domingo.</li> <li>• <b><u>Months of the year</u></b>: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, mi cumpleaños es en... (my birthday is in...)</li> <li>• <b><u>Colours</u></b>: azul (blue), rojo (red), amarillo (yellow), verde (green), blanco (white), negro (black), gris (grey), morado (purple) and marrón (brown)</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>See separate language angels document for key vocabulary</u></b></li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Fruits</u></b>: manzana (apple), plátano (banana), uvas (grapes), piña (pineapple), fresa (strawberry), naranja (orange)</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>See separate language angels document for key vocabulary</u></b></li> </ul>	<p><b><u>See separate language angels document for key vocabulary</u></b></p>	<ul style="list-style-type: none"> <li>• <b><u>See separate language angels document for key vocabulary</u></b></li> </ul>
-------------------	---	--	--	--	---	--