


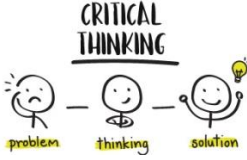






Character Profile of a Radford Geographer in Year 3	Self Manager – organise and be responsible for their Geography enquiry	Effective Participators – engage actively with a Geographical enquiry/issues	Resourceful Thinker – ask Geographical questions, be creative in making links and finding solutions
	 <ul style="list-style-type: none"> I can work on a Geographical task within a time frame I understand that some tasks when enquiring about Geography could be tough, but I can carry on and not be put off by change I enjoy taking responsibility when taking part in a Geographical enquiry 	 <ul style="list-style-type: none"> I know how to show empathy when discussing different Geographical issues I am prepared to listen to others when discussing Geographical concepts. I know how to make an idea from a Geographical enquiry even better. 	 <ul style="list-style-type: none"> I can use my imagination to improvise when thinking about Geographical issues I can think of different ideas and possibilities when solving a Geographical issue
Literate, Numerate and Digital - apply English, Maths and Computing in Geography	Independent Enquirer – plan and carry out an Geographical enquiry	Team Worker – work with others to plan and complete a Geographical enquiry	Reflective Learner – Reflects on Geographical knowledge to make comparisons
 <ul style="list-style-type: none"> I can use a range of writing styles to show my understanding of a Geography enquiry I can begin to use maths to further my Geographical thinking including using coordinates I can use digital maps when exploring places I can use different computer programs to present my Geographical enquires and share these with others. 	 <ul style="list-style-type: none"> I can show my different ways of thinking about Geographical issues including using a mind map. I can suggest a Geographical question that can be investigated. I understand the basics of cause and effect in a Geographical issue 	 <ul style="list-style-type: none"> I can listen to and follow instructions in Geography independently. When discussing different Geographical issues, I can make sure that everyone takes a turn when speaking. When discussing a Geographical issue, I can give feedback to others on their performance 	 <ul style="list-style-type: none"> I can take time to consider my experiences in a Geographical enquiry and what needs to be done next I can say who or what helps me learn about Geography and explain how I know. I can check and edit my own work in Geography.