Religious Education Character Profile of a Radford Pupil in Year 2	Self-Manager – begin to organise and be responsible for their religious education enquiry	Effective Participators – engage actively in a religious enquiry	Resourceful Thinker – ask religious questions, be creative in making links and finding solutions
Working Compassion working Compassion with the service of the serv	 I can keep going even when others are finding their RE work easy. I don't let others distract me from my work. I know that my actions and words have an impact on others 	 I can encourage others to have a go at a task. I can leave a task and come back to it later if I have not finished it. I am happy to have a go at solving something new in an RE enquiry 	 CRITICAL IHINKING
Literate, Numerate and Digital - apply	Independent Enquirer – plan and	Team Worker – work with others to	Reflective Learner – Reflects on religious
English, Maths and Computing in RE	carry out a religious enquiry	plan and complete a religious enquiry	knowledge to make comparisons Reflective Thinking What was easy How are you What
 understanding of an idea through writing and drawing (including IT). I can listen to simplified religious texts for comprehension, for pleasure and for information gathering. I can use drama to show my understanding of religious events/characters. 	 I can give two opinions and say which one I agree with and why. I am curious about new ideas and ask questions to find out more I can take enough time to make sense of a religious issue that I have been given to consider. 	 I consider everybody's viewpoint during a discussion. I actively listen to others' religious points of view and then share my own opinions. I am confident enough to lead a group or to be led by others. 	 I can share my RE learning with others. I know what helps me to learn well in RE. I understand how I could improve my RE work next time. I know that I can change my opinion about a religious idea.