
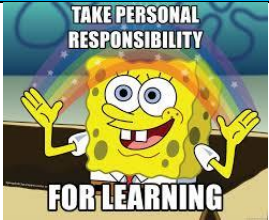

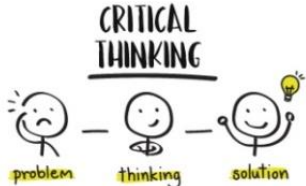






<p><b>Character Profile of a Radford Athlete in Year 2</b></p>	<p><b>Self Manager</b> – organise and be responsible for their progress in PE and the equipment</p>	<p><b>Effective Participants</b> – engage actively with all types of PE</p>	<p><b>Resourceful Thinker</b> – find links and relationships between sports, apply imaginative thinking to create new sporting tasks</p>
	 <ul style="list-style-type: none"> <li>• I can keep going even when others find it easy in PE.</li> <li>• I can use range of strategies to control feelings in PE lessons</li> <li>• I don't let others distract me in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I am happy to have a go at solving something that is new to me in PE</li> <li>• I can suggest a way forward following a dispute in PE</li> <li>• I encourage others in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can explain what I have learnt from someone else in PE</li> <li>• I can ask sensible questions about my work in PE</li> <li>• I can use my imagination to generate ideas in PE</li> </ul>
<p><b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in PE</p>	<p><b>Independent Enquirer</b> – plan how to improve a game and use tactics</p>	<p><b>Team Worker</b> – work collaboratively with others to improve performance in PE</p>	<p><b>Reflective Learner</b> – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve</p>
 <ul style="list-style-type: none"> <li>• I can read and follow instructions</li> <li>• I can use number work and directions to help with my PE lessons</li> <li>• I can use computing skills to record my work in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can explain why I prefer one or two ideas that are proposed in PE</li> <li>• I can think of instructions for others to follow in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I consider views of all group members during discussions in PE.</li> <li>• I am confident to both lead and be directed by others in PE</li> <li>• I actively listen and share ideas in PE</li> </ul>	<p><b>Reflective Thinking</b></p>  <ul style="list-style-type: none"> <li>• I can recognise where work could have been better</li> <li>• I understand what I need to do next to improve in PE</li> <li>• I can share learning with others in PE</li> </ul>