

## Geography Progression Map Year 2

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	Hot and cold places	Kenya			Continents and oceans	
Learning Objective (from DC Pro)	<p>MS</p> <ul style="list-style-type: none"> <li>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> <li>I can use and construct basic symbols in a key.</li> </ul> <p>FS</p> <ul style="list-style-type: none"> <li>I can use simple compass directions (North, South, East, West) to describe the location of features and routes on a map.</li> </ul> <p>LK</p> <ul style="list-style-type: none"> <li>I can locate the Equator, North and South Poles.</li> <li>I can identify hot and cold areas of the world in relation to the Equator and North and South Poles.</li> </ul> <p>HG</p> <ul style="list-style-type: none"> <li>I can use geographical vocabulary to refer to key human features.</li> </ul> <p>PG</p> <ul style="list-style-type: none"> <li>I can use geographical vocabulary to refer to key physical features.</li> </ul>	<p>MS</p> <ul style="list-style-type: none"> <li>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> <li>I can devise a simple map.</li> <li>I can use and construct basic symbols in a key.</li> </ul> <p>FS</p> <ul style="list-style-type: none"> <li>I can use simple compass directions (North, South, East, West) to describe the location of features and routes on a map.</li> </ul> <p>PK</p> <ul style="list-style-type: none"> <li>I can understand geographical similarities and differences between a small area of the United Kingdom (local) and a small area in a non-European country.</li> </ul> <p>HG</p> <ul style="list-style-type: none"> <li>I can use geographical vocabulary to refer to key human features.</li> </ul> <p>PG</p> <ul style="list-style-type: none"> <li>I can use geographical vocabulary to refer to key physical features.</li> </ul>			<p>MS</p> <ul style="list-style-type: none"> <li>I can use maps, globes and aerial images to identify continents and oceans.</li> </ul> <p>LK</p> <ul style="list-style-type: none"> <li>I can name and locate the seven continents and five oceans.</li> </ul> <p>HG</p> <ul style="list-style-type: none"> <li>I can use geographical vocabulary to refer to key human features.</li> </ul> <p>PG</p> <ul style="list-style-type: none"> <li>I can use geographical vocabulary to refer to key physical features.</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>use globes and atlases – and annotate maps – to identify the world’s hot and cold regions</li> <li>use appropriate vocabulary for hot and cold regions</li> <li>make use of the four main compass points when describing the location of these key locations and regions.</li> </ul>	<ul style="list-style-type: none"> <li>use globes and atlases – and annotate maps – to identify the location of the UK, Europe, Africa and Kenya.</li> <li>look at simple maps and aerial views of a contrasting locality in Zambia, discussing and asking questions about its main features and comparing these with the UK</li> <li>use appropriate vocabulary when describing and comparing a contrasting locality in Kenya with their local area;</li> <li>make use of the four main compass points when describing the location of these key locations and regions.</li> </ul>			<ul style="list-style-type: none"> <li>use globes and atlases – and annotate maps – to identify continents and oceans.</li> <li>use appropriate vocabulary for continents and oceans</li> <li>make use of the four main compass points when describing the location of these key locations and regions.</li> </ul>	
Sticky Knowledge	<ul style="list-style-type: none"> <li>where the world’s main hot and cold regions are, and some information about what they are like</li> </ul>	<ul style="list-style-type: none"> <li>the location and features of a contrasting locality in Zambia, comparing and contrasting it with their local area and situating it within the African continent;</li> <li>how their location within hot and cold regions might affect everyday life differently in the UK and Zambia.</li> </ul>			<ul style="list-style-type: none"> <li>the names and locations of the world’s continents and oceans, and some information about each of them;</li> <li></li> </ul>	
Vocabulary	<ul style="list-style-type: none"> <li>Atlas, key, symbol scale, environment, surroundings.</li> <li>Beyond.</li> <li>Contains, further, furthest, higher, lower, route map, plan.</li> <li>Similarity, difference</li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>Atlas, key, symbol scale, environment, surroundings.</li> <li>Europe, Africa, Atlantic, Indian</li> <li>Similarity, difference</li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>			<ul style="list-style-type: none"> <li>Atlas, key, symbol scale, environment, surroundings.</li> <li>Europe, Africa, Asia, North and South America, Antarctica, Australia (Australasia)/Oceania</li> <li>Pacific, Atlantic, Indian, Arctic, Antarctic</li> <li>Similarity, difference</li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	