



History Progression Map Year 2

	Autumn 1	Autumn 2	Summer 2
Topic	Explorers Christopher Columbus/ Neil Armstrong/ Bessie Coleman	GFOL	Robin hood (Medieval Nottingham)
Learning Objective (from DC Pro)	<ul style="list-style-type: none">• identify the similarities and differences between the past and the present. A1• recognise that dates are used as markers of the past.A2• use a timeline to place important events.A4• give more than one effect of an event D1• I can describe an event using time markers to show structure. C3• I can identify different ways that the past is presented. B2	<ul style="list-style-type: none">• identify similarities and differences between the past and present.• recognise that dates are used as markers of the past.• use a timeline to place important events.• give more than one effect of an event.• Begin to give simple reasons why changes occurred.• Begin to understand that information on the past may differ.• Connect ideas and give simple phrases as to why an event occurred.• Identify different ways the past is represented using a variety of sources to answer a question.• Handle and pose questions about an artefact.• Describe an event using time markers to show structure.• Draw simple conclusions and deduce information about the past from pictures and information• give reasons why changes occurred.• understand how sources might differ.	<ul style="list-style-type: none">• identify similarities and differences between the past and present.• recognise that dates are used as markers of the past.• use a timeline to place important events.• begin to give simple reasons why changes occurred in the past.• deduce information from a selection of sources and pictures.• I can recount changes in my own life over time.



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Skills	<p>Chronological awareness, Knowledge and understanding, organise, evaluate and communicate information, Historical Enquiry.</p>	<p>Chronological awareness, Knowledge and understanding, organise, evaluate and communicate information, Understanding Historical concepts, Historical Enquiry.</p>	<p>Chronological awareness, Knowledge and understanding, organise, evaluate and communicate information, Understanding Historical concepts, Historical Enquiry.</p>
Sticky Knowledge	<p>Christopher Columbus</p> <ul style="list-style-type: none"> • Know that Christopher Columbus was born in Geneva in 1451 • Know that children played with dolls, marbles sticks in both England and Geneva where Christopher Columbus was born. • Know that Henry VI was the king of England at this time. • 3rd August 1492- Columbus and his crew depart from Spain with three ships—The Santa Maria, The Nina and The Pinta. • 29th October 1492- Columbus arrives in Cuba. • Know that Christopher Columbus was not the first person to discover America as this was the Vikings which they will learn about in Year 4. <p>Neil Armstrong</p> <ul style="list-style-type: none"> • Neil Armstrong was born on the 5 August 1930. • Best known for: Being the first human to walk on the moon. • Know that Neil Armstrong went to the moon in 1969. • Edward VIII was on the English throne. • President Richard Nixon was president of America at the time. • Played with toy planes as a child. • America did not send the first person into Space it was Russia. • Neil Armstrong’s trip was part of the ‘Space race’ 	<ul style="list-style-type: none"> • That houses were made out of wood and were built close together especially in towns and know that this was a similar occurrence in Nottingham. • Pebbles and cherry stones were toys used by children • Know that the King at the time was King Charles the II • Identify at least 2 jobs that people did in the 17th century. • Say 2 facts about what life was like in the 17th Century. • In 1666, a huge fire that started in a tiny bakery that belonged to the king's baker Thomas Farriner burned down most of London. The fire was so big that it was called the Great Fire of London • The fire lasted four days, and burned down over 13,000 homes • The fire began in a bakery in Pudding Lane. • We know what happened during the fire because people back then wrote about it in letters and newspapers – for instance, Samuel Pepys wrote about it in his diary • Sir Christopher Wren designed a monument to remember the Great Fire of London, which still stands today. 	<ul style="list-style-type: none"> • Robin Hood is a famous outlaw who is a local legend in Nottingham • At the time Robin Hood was said to have lived the first king was King Richard followed by King John.(know that these are real people and Robin Hood was a legend) • Know that the sheriff of Nottingham was • Give 3 facts about what life was like in Medieval Nottingham including what life was like for the rich and the poor • Say 3 reasons how this is different to how people live today. • Put the dates associated with Robin Hood on a timeline.... Related to the other events studied in year 2. • Children used to play with toys such as wooden swords and girls had poppets-small dolls. • Know that internationally Europe was also similar to the life was lived in Nottingham. • Link to changes within their own life how was this different to the life of a medieval child?



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	<p>Bessie Coleman</p> <ul style="list-style-type: none">• Bessie Coleman was the first Black, and the first Native American, female pilot.• She was born on 26th January 1892 in Texas, USA.• Growing up, Bessie helped her mother to pick cotton• In 1921, she was awarded her pilot's licence• Bessie became known as 'Queen Bess'		
Vocabulary	<p>Consequence, chronological, historical event, source, research, expedition, Christopher Columbus- expedition, Santa Maria, Pina, Americas, Atlantic Ocean, Nina, Ship, wreck</p>	<p>Cresset lamp, fire hook, River Thames, Cart, Samuel Pepys, Primary sources, Thomas Farriner, King Charles II, Chandler, Blacksmith, Carpenter, chimney sweep, rat catcher, gong farmer, spinster, Scullery maid, plague. Cpnsequence, chronological, historical event, source, research</p>	<p>Legend, Nottingham, Folklore, Maid Marian, story, Medieval, Catapult, Maid Marian, Little John, Merry Men, Sherwood forest, Rich Poor</p>