
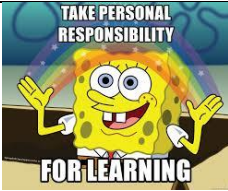

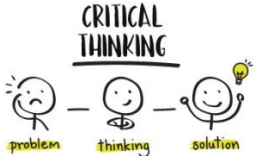






<p>Character Profile of a Radford Artist in Year 2</p>	<p>Self Manager – organise and be responsible for their artwork</p>	<p>Effective Participators – engage actively with all types of artwork</p>	<p>Resourceful Thinker – ask searching questions about artists and techniques questions and be artistically creative</p>
	 <ul style="list-style-type: none"> • Keep going even when others find the art work easy. • Think about more than one way to solve a problem in art. • Don't let others distract me from my art. 	 <ul style="list-style-type: none"> • Leave a piece of art and go back later if it is not completed. • Encourage others in their art work. 	 <ul style="list-style-type: none"> • Generate questions linked to the Learning Challenge. • Ask sensible questions about their art work. • Use imagination to generate ideas.
<p>Literate, Numerate and Digital - apply English, Maths and Computing in Art</p>	<p>Independent Enquirer – plan and carry out an artistic piece of work</p>	<p>Team Worker – work with others to plan and complete a piece of art</p>	<p>Reflective Learner – Reflect on own art work and those of others, including named artists</p>
 <ul style="list-style-type: none"> • In can apply my writing skills and create pieces of text that show an understanding of a piece of art. • I can study pieces of art to gather information • I can use art software to create pieces of art • I can use computing skills to communicate my new historical knowledge 	 <ul style="list-style-type: none"> • Curious about artists and artwork and ask questions to find out more. • Explain why they prefer one or two ideas that are proposed. • Can think of instructions for others to follow to help them with their art. 	 <ul style="list-style-type: none"> • Confident to both lead and be directed by others when working on collaborative works of art. • Actively listen and share ideas in art lessons. 	 <p>Reflective Thinking</p> <ul style="list-style-type: none"> • Know what helps them to learn well in art. • Understand what they need to do next to improve their art. • Recognise where artwork could have been better.