


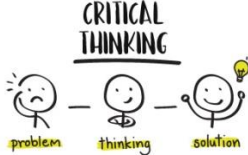






<p>Character Profile of a Radford Scientist in Year 1</p>	<p>Self Manager – organise and be responsible for their science learning</p>	<p>Effective Participators – engage actively with all types of science learning.</p>	<p>Resourceful Thinker – ask searching questions about all parts of science and be creative when solving scientific problems</p>
	 <ul style="list-style-type: none"> • I can set simple goals when given a task to complete in Science. • I can choose the equipment I need to complete a task in Science. 	 <ul style="list-style-type: none"> • I can listen carefully to instructions and follow them to carry out Scientific tasks. • I can listen to the point of view of others in Scientific discussions. 	 <ul style="list-style-type: none"> • I can play, observe and experiment to find things out in Science. • I can suggest ways to solve a scientific problem. • I can have a go at something new in Science.
<p>Literate, Numerate and Digital - apply English, Maths and Computing in Science</p>	<p>Independent Enquirer – plan and carry out a scientific investigation</p>	<p>Team Worker – work with others to plan and complete a science investigation</p>	<p>Reflective Learner – Reflect on science knowledge and skills gained as well as their own scientific investigation</p>
 <ul style="list-style-type: none"> • I am able to use a simple computer program to explore a Scientific idea. • I am able to use English to communicate my thoughts and findings in Science. • I am able to use my maths skills to record simple data in a table provided by my teacher. 	 <ul style="list-style-type: none"> • I can ask a simple question about a Scientific idea. • I can use 'how' and 'why' when I am trying to find things out. • I can show curiosity about Scientific ideas. • I can offer an opinion about a scientific idea and explain my thinking. 	 <ul style="list-style-type: none"> • I am confident to share my thoughts about a Scientific idea. • I can work in a group to discuss scientific ideas and listen to the views of others. • I can engage in collaborative Scientific tasks. 	<p>Reflective Thinking</p>  <ul style="list-style-type: none"> • I can try something different if my first attempt does not work. • I know and understand what I can do well in Science. • I can tell others what I have learnt in Science. • I can tell others why I enjoy Science.