

Geography Progression Map Year 1

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	Local area		Weather and climate		United Kingdom	
Learning Objective (from DC Pro)	FS • I can use directional language (near and far, left and right) to describe the location of features and routes on a map. • I can use simple fieldwork and observational skills to study the geography of the school and its grounds. • I can use simple fieldwork and observational skills to study the key physical and human features of my local area. PK • I can identify differences between rural and urban areas. HG • I can use simple geographical vocabulary to refer to key human features including: rural, urban city, town, village, factory, farm, house. PG • I can use simple geographical vocabulary to refer to key physical features including: mountain, sea, ocean, river, season and weather.		FS • I can record daily weather patterns. PG • I can identify seasonal weather patterns in the United Kingdom. • I can identify daily weather patterns in the United Kingdom.		MS • I can use maps, globes and aerial images to identify the UK and its countries and capitals. FS • I can use directional language (near and far, left and right) to describe the location of features and routes on a map. LK • I can name and locate the four countries and capitals of the United Kingdom, and its surrounding seas. • I can identify the characteristics of the four countries of the United Kingdom. • I can identify the characteristics of the four capital cities of the United Kingdom. HG • I can use simple geographical vocabulary to refer to key human features including: rural, urban city, town, village, factory, farm, house. PG • I can use simple geographical vocabulary to refer to key physical features including: mountain, sea, ocean, river, season and weather.	
Skills	• look at simple maps and aerial views of the local area, discussing and asking questions about its main features and the way symbols have been used; • work together to create a simple map of the local area; • observe, record, discuss and ask questions about the main features of the local area, based on direct experience;		• create a simple weather chart; • make connections between their investigation of the local area and what they have learned about weather, climate and the UK; • use appropriate vocabulary when describing local features and those of the UK, including for seasons and local weather.		• annotate a simple map of the UK with some of its key features; • use appropriate vocabulary when describing local features and those of the UK, including for seasons and local weather.	
Sticky Knowledge	• the location and features of the local area.		• basic vocabulary and concepts about weather and the climate;		• the main nations and features of the UK, including their locations and related key vocabulary;	
Vocabulary	• Map and compass point directions North South East West • Left, right, near, far, up, down, further, high(er), underneath centre, (quarter/half) turn, (anti—) clockwise, position, direction (from Matt NC). • See, sight, smell, hear, etc (from the science NC)		• Season, time, month, order, Summer autumn winter spring • Weather, temperature, hot, cold, desert, rain gauge, wind sock, wind vain, lightning, snow, sun, fog		• Map and compass point directions North South East West • Locate, map, world, Europe, country, England, London, Scotland, Edinburgh, Wales, Cardiff, Northern Ireland, Belfast, Union Jack • Severn, Trent, Thames, Humber, Tyne, Clyde Mersey, Wye, Shannon • Cairngorms, Grampians, Pennines, Snowdonia, Mourne • English channel, North Sea, Irish Sea, Celtic Sea • beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,	