Character Profile of a Radford Geographer in Year 1	Self Manager – organise and be responsible for their Geography enquiry	Effective Participators – engage actively with a Geographical enquiry/issues	Resourceful Thinker – ask Geographical questions, be creative in making links and finding solutions
	• I can choose the equipment I need to complete a task in Geography • I can set simple goals when giving a task to complete in Geography.	• When talking about Geography I can make sure that I listen to the point of view of others. • In Geography, I can listen carefully to instructions and follow them	• I can play/ observe and experiment with ideas in history including using pictures and stories • I can think of my own ideas about a Geographical idea. • I can suggest ways to solve a Geographical problem.
Literate, Numerate and Digital - apply English, Maths and Computing in Geography	Independent Enquirer – plan and carry out an Geographical enquiry	Team Worker – work with others to plan and complete a Geographical enquiry	Reflective Learner – Reflects on Geographical knowledge to make comparisons
• I am able to use a simple digital map to explore a place. • I can use simple directions • I am able to use English including stories and recounts to explore a Geographical idea.	• I can ask a simple question about Geography • I can give a simple opinion and explain why about a Geographical issue • I can show curiosity about Geographical places and issue	• I am confident to share my ideas about a Geographical place or issue with others. • I can work in a group to discuss Geographical ideas. • I can engage in collaborative tasks about a Geographical subject.	• I am able to know and understand what I have done well in in Geography • I am able to tell someone what I have learnt about a Geographical place or issue