
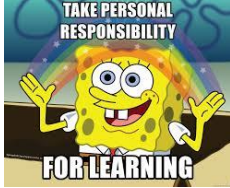

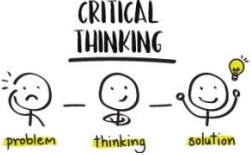



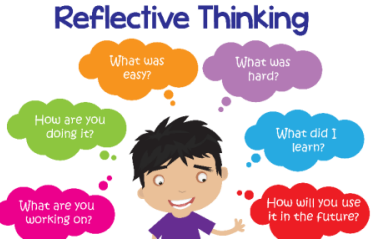


<p><b>Character Profile of a Radford Designer in Year 1</b></p>	<p><b>Self Manager</b> – organise and be responsible for their work in Design and Technology</p>	<p><b>Effective Participators</b> – engage actively with all types of work in Design and Technology</p>	<p><b>Resourceful Thinker</b> – ask searching questions about designs and technology and be creative in their designs</p>
	 <ul style="list-style-type: none"> <li>• Choose and use equipment needed for a D&amp;T task.</li> <li>• Have a go in D&amp;T even when something is difficult.</li> <li>• Ask for help in D&amp;T (when the time is appropriate)</li> </ul>	 <ul style="list-style-type: none"> <li>• Listen carefully to instructions in D&amp;T and follow them.</li> </ul>	 <ul style="list-style-type: none"> <li>• Think of own ideas once given a starting point.</li> <li>• Suggest ways to solve a problem in D&amp;T.</li> <li>• Have a go at something new in D&amp;T.</li> </ul>
<p><b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in their work in Design and Technology</p>	<p><b>Independent Enquirer</b> – plan and carry out a Design and Technology project</p>	<p><b>Team Worker</b> – work with others to plan and complete a Design and Technology project</p>	<p><b>Reflective Learner</b> – Reflect on own their own designs and models and those of others, including commercial designs</p>
 <ul style="list-style-type: none"> <li>• I can apply my writing skills and create pieces of text that show an understanding of a D&amp;T project.</li> <li>• I can carry out research to gather information to help a design.</li> <li>• I can use computing skills to communicate my new D&amp;T knowledge.</li> </ul>	 <ul style="list-style-type: none"> <li>• Ask sensible questions about D&amp;T learning and tasks.</li> <li>• In D&amp;T, give a simple opinion and explain why.</li> <li>• Show curiosity about new things.</li> </ul>	 <ul style="list-style-type: none"> <li>• Confident to share ideas with others in D&amp;T.</li> <li>• Engage in collaborative tasks in D&amp;T.</li> <li>• In D&amp;T, work in a group and take turns.</li> </ul>	 <ul style="list-style-type: none"> <li>• Know and understand what they do well in D&amp;T.</li> <li>• Try something different in D&amp;T, if previous action hasn't worked.</li> <li>• Tell others why they enjoy a D&amp;T task.</li> </ul>