
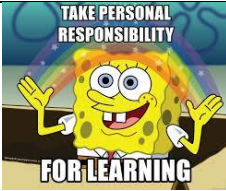

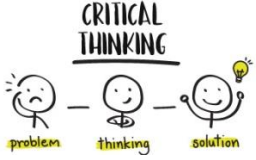



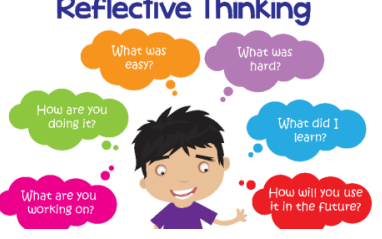


<p><b>Character Profile of a Radford Artist in Year 1</b></p>	<p><b>Self Manager</b> – organise and be responsible for their artwork</p>	<p><b>Effective Participators</b> – engage actively with all types of artwork</p>	<p><b>Resourceful Thinker</b> – ask searching questions about artists and techniques questions and be artistically creative</p>
	 <ul style="list-style-type: none"> <li>• Choose and use equipment for a set art task.</li> <li>• Have a go at art even when something is difficult.</li> <li>• Ask for help with my art (if the time is appropriate)</li> </ul>	 <ul style="list-style-type: none"> <li>• Listen carefully to instructions and follow them.</li> </ul>	<p><b>CRITICAL THINKING</b></p>  <ul style="list-style-type: none"> <li>• Think of own ideas for my art once given a starting point.</li> <li>• Have a go at something new in art.</li> </ul>
<p><b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in Art</p>	<p><b>Independent Enquirer</b> – plan and carry out an artistic piece of work</p>	<p><b>Team Worker</b> – work with others to plan and complete a piece of art</p>	<p><b>Reflective Learner</b> – Reflect on own art work and those of others, including named artists</p>
 <ul style="list-style-type: none"> <li>• In can apply my writing skills and create pieces of text that show an understanding of a piece of art.</li> <li>• I can study pieces of art to gather information</li> <li>• I can use art software to create pieces of art</li> <li>• I can use computing skills to communicate my new historical knowledge</li> </ul>	 <ul style="list-style-type: none"> <li>• Ask sensible questions about art learning and tasks.</li> <li>• Give a simple opinion on a piece of art and explain why.</li> <li>• Show curiosity about new artists, artworks and techniques.</li> </ul>	 <ul style="list-style-type: none"> <li>• Confident to share ideas about art with others.</li> <li>• Engage in collaborative art tasks.</li> <li>• Work in a group and take turns in art.</li> </ul>	<p><b>Reflective Thinking</b></p>  <ul style="list-style-type: none"> <li>• Know and understand what they do well in art.</li> <li>• Tell someone what they have learnt in art.</li> <li>• Tell others why they enjoy an art task.</li> </ul>