| Try to use conjunctions... |  |  |  |
| :---: | :---: | :---: | :---: |
| F |  |  | for |
| A |  |  | and |
| N |  |  | nor |
| B |  |  | but |
| 0 |  |  | or |
| Y |  |  | yet |
| S |  |  | so |
| Can you squeeze in some subordinating conjunctions? |  |  |  |
| when |  |  | if |
| that |  |  | because |
| Punctuation Power! |  |  |  |
| A | Capital letters for the start of sentences, names and places. |  |  |
| - | A full stop at the end of a sentence. |  |  |
| ! | Exclamation marks for exclamations or surprise. |  |  |
| ? | Question marks for questions. |  |  |
| , | Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't. |  |  |
| , | Commas to separate items on a list. |  |  |

## Writing Mat

## Working towards Year 3

| Super Spellings... I need to know most of these: |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| door | most | break | again | could |
| poor | children | steak | grass | would |
| find | climb | busy | pass | sure |
| mind | only | people | plant | eye |
| floor | old | pretty | path | should |
| because | many | beautiful | bath | who |
| kind | clothes | after | hour | Mr |
| behind | cold | fast | move | Mrs |
| whole | gold | last | prove | parents |
| any | hold | past | half | Christmas |
| child | told | father | money | everybody |
| wild | every | class | improve | even |
| both | great | water | sugar |  |
|  | Notice that some words have capital letters |  |  |  |


| Suffixes stick onto the <br> end of a word: |  |
| :---: | :---: |
| -ed | -er |
| dropped | sadder |
| copied | happier |
| watched | nicer |
| -est | -ly |
| fastest | gladly |
| biggest | angrily |
| prettiest | carefully |
| -ful | -ness |
| colourful | brightness |
| playful | happiness |
| plentiful | loneliness |


| Using ' $\mathbf{a}$ ' or 'an'... |  |
| :---: | :---: |
| an | $\mathbf{a}$ |
| before a word that <br> starts with a vowel: <br> an apple | before a word that does <br> not start with a vowel: <br> $\mathbf{a}$ banana |

Can you write using paragraphs? Paragraphs are a few sentences joined together all linked
to the same theme.

| Have you included some fabulous <br> noun phrases? |  |
| :---: | :---: |
| the terrifying dragon | a colourful parrot |
| a strange, wooden box | a sweet, juicy pineapple |



## Writing Mat Expected Year 3

| Super Spellings... I need to know most of these: |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| accident | centre | experience | important | ordinary | reign |
| accidentally | century | experiment | interest | particular | remember |
| actual | certain | extreme | island | peculiar | sentence |
| actually | circle | famous | knowledge | perhaps | separate |
| address | complete | favourite | learn | popular | special |
| although | consider | February | length | position | straight |
| answer | continue | forwards | library | possess | strange |
| appear | decide | fruit | material | possession | strength |
| arrive | describe | grammar | medicine | possible | suppose |
| believe | different | group | mention | potatoes | surprise |
| bicycle | difficult | guard | minute | pressure | therefore |
| breath | disappear | guide | natural | probably | though |
| breathe | early | heard | naughty | promise | thought |
| build | earth | heart | notice | purpose | through |
| busy | eight | height | occasion | quarter | various |
| business | eighth | history | occasionally | question | weight |
| calendar | enough | imagine | often | recent | woman |
| caught | exercise | increase | opposite | regular | women |

Don't forget to organise your writing into paragraphs. Each one needs a few sentences linked
to the same theme.

| Super Spellings... I need to know most of these: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| accident | centre | experience | important | ordinary | reign |
| accidentally | century | experiment | interest | particular | remember |
| actual | certain | extreme | island | peculiar | sentence |
| actually | circle | famous | knowledge | perhaps | separate |
| address | complete | favourite | learn | popular | special |
| although | consider | February | length | position | straight |
| answer | continue | forwards | library | possess | strange |
| appear | decide | fruit | material | possession | strength |
| arrive | describe | grammar | medicine | possible | suppose |
| believe | different | group | mention | potatoes | surprise |
| bicycle | difficult | guard | minute | pressure | therefore |
| breath | disappear | guide | natural | probably | though |
| breathe | early | heard | naughty | promise | thought |
| build | earth | heart | notice | purpose | through |
| busy | eight | height | occasion | quarter | various |
| business | eighth | history | occasionally | question | weight |
| calendar | enough | imagine | often | recent | woman |
| caught | exercise | increase | opposite | regular | women |
| Which is Witch? Don't Muddle Your Homophones |  |  |  |  |  |
| there/their/they're |  |  | our/are |  |  |
| two/too/to |  |  | here/hear |  |  |
| your/you're |  |  | accept/except |  |  |
| whether/weather |  |  |  |  |  |

Writing Mat Greater Depth Year 3

| Fantastic Ways to Show Time, Place and Cause in Your Sentences |  |  | Punctuation Power! |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | Capital letters for the start |
| Subordinating Conjunctions |  |  |  | A full stop at the end of a sentence. |
| when | before | because | - |  |
| after | while |  | ! | Exclamation marks for exclamations or surprise |
| Prepositions |  |  |  |  |
| in | during | because of | ? | Question marks for questions. |
| over | near | until |  |  |
| above | behind |  | , | Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. |
| Adverbs |  |  |  |  |
| next | n | hen |  |  |
| therefore |  |  | , | Commas to separate items on a list. |
| Does it All Agree? |  |  |  |  |
| Check through your work for: |  |  | You need to be organising your writing into paragraphs as much as possible. Just make sure each one is about the same theme. |  |
| was/w |  | is/are |  |  |  |
| Is your writing in the correct tense? |  |  |  |  |  |

Use some longer complex sentences and some short, snappy ones!

Place the model in a cool, dry place until the paint is completely dry.

His heart skipped a beat.

