L.E.A.D. Academy Trust

Lead • Empower • Achieve • Drive

| Strand | Year 5 |
| :---: | :---: |
| Counting \& ordering | Count forwards \& backward with positive \& negative numbers through zero. <br> Count forwards/backwards in steps of powers of 10 for any given number up to 1000000 . |
|  | Compare \& order numbers with 3 decimal places. |
|  | Read Roman numerals to 1000. |
| Numbers \& more/less | Read and write any 5 digit number. <br> Compare decimals with 1 decimal place. |
| Tables \& multiples | Identify all multiples \& factors, including finding all factor pairs. <br> Use known tables to derive other number facts. |
| Bonds \& Facts | Recall prime numbers up to 19. |
| Place value \& rounding | Recognise PV of any number up to 1000000. <br> Round any number up to 1000000 to the nearest $10,100,1000,10000$ or 100000 . <br> Round decimals with 2dp to nearest whole number \& 1 dp . |
| Calculations +/- | Add \& subtract: <br> - Numbers with more than 4-digits using efficient written method (column). <br> - Numbers with up to 2dp. |
| Calculations x/ $\div$ | Multiply: 4-digits by 1-digit and by 2-digits <br> Divide: 4-digits by 1-digit <br> Multiply \& divide: <br> - Whole numbers \& decimals by $10,100 \& 1000$ |

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| Fractions \& percentages | Count up/down in thousandths. <br> Recognise mixed numbers \& fractions \& convert from one to another. <br> Multiply proper fractions by whole numbers. |
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| Time | Solve time problems using timetables and converting between different units of time. |
| Shape | Identify 3D shapes from 2D representations. <br> Recognise and estimate acute, obtuse and reflex angles. <br> Draw angles and measure them in degrees. <br> Draw objects in correct position on a co-ordinate grid (four quadrants). |
| Measures | Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and milliliter). <br> Measure and calculate the perimeter of composite rectilinear (compound) shapes in centimetres and metres. <br> Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres $\left(\mathrm{cm}^{2}\right)$ and square metres $\left(\mathrm{m}^{2}\right)$ and estimate the area of irregular shapes. |
| Ratio and proportion | Find percentages of amounts. E.g. $20 \%$ of 42. |
| Algebra | Use simple formulae to find unknown and generate formulae for a sequence with only a number times the unknown (e.g. 4n). |

