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| Strand | Year 3 |
| :---: | :---: |
| Counting \& ordering | Compare \& order numbers up to 1000. |
| Numbers \& more/less | Read \& write all numbers to 1000 in digits \& words. <br> Find 10 or 100 more/less than a given number. |
| Tables \& multiples | Count from 0 in multiples of $4,8,50 \& 100$. <br> Recall \& use multiplication \& division facts for 3, 4, 8 tables. |
| Bonds \& Facts | Knows number bonds to 100 using any 2 digit numbers. |
| Place value \& rounding | Recognise PV of any 3-digit number. <br> Round any 2 or 3 digit number to the nearest 10 . |
| Calculations +/- | Add \& subtract: i) 3-digit nos \& ones ii)3-digit nos \& tens iii) 3-digit nos \& hundreds Add \& subtract: Numbers with up to 3-digits using efficient written method (column). Use inverse to check. |
| Calculations $\mathrm{x} / \div$ | Multiply: 2-digit by 1-digit |

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| Fractions \& percentages | Count up/down in tenths. <br> Compare \& order fractions with same denominator. <br> +/- fractions with same denominator with whole. <br> Know pairs of fractions that total 1. |
| :--- | :--- |
| Time | Tell time using 12 and 24 hour clocks; and using roman numerals. <br> Tell time to nearest minute. <br> Know number of days in each month. |
| Shape | Draw 2D shapes and make 3D shapes using modelling materials. <br> Make 3D shapes from nets |
| Recongise 3D shapes in different orientations. |  |
| Identify right angles and whether angles are greater than or less than a right angles. |  |
| Identify perpendicular and parallel lines. |  |
| Describe position on a co-ordinates grid. |  |

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