

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | Living things | Christmas | | | Sci-Fi | Transition |
| Core Text | Spider & Fly – | Christmas Carol | Wonder by R J Palacio | How to live forever by Colin Thompson | | Macbeth |
| Modelled text | Kensuke's Kingdom | Christmas dinner of souls | The Boy at the Back of the Class | | | |
| Poetry | Spider & Fly narrative | The night before Christmas The Oxford Book of Christmas Poems | | Body Talk – Benjamin Zephaniah | SATS | The Door - Miroslav Holub |
| Additional Thematic Reading | Hobbit – extract Ch.8 Harry Potter & the Chamber of Secrets – extract Ch. 15 Non-fiction - spiders | Christmas in the trenches by John McCutcheon | The Boy at the Back of the Class | How to Live Forever by Colin Thompson | SATS | When you reach me |
| Outcomes | Courtroom drama – speech for the prosecution & the defence Persuasive letter Narrative writing Play script Menu Balanced argument | Narrative writing – additional episodes for the story written in the style of Charles Dickens Character analysis Predicting events | Personal narrative Diary entries Continuation of the story Explanation on how to be a friend Internal monologue Apology letter Email/ Text string Narrative - story | Diary Descriptive writing Alternative ending Willow pattern story | Sci-fi story (2) Non-chronological report i-movies | i-movies Graphic novel |
| LTE | Creatures I (a) | Voices in the Park (2) | Maker Home | Knight Who | Survivor Feathers | Last Stop Island |
| Oracy outcomes | Head boy / Head girl speeches Perform Spider and the Fly poem | Christmas Nativity performance | Science Fair presentation – prepare for 12 th March 2021 | Debate | Class presentation – non-chronological reports | Leavers' Assembly |
| Exciting Writing | If, if, if ...then Some; others Name – adjective pair - | 'Irony' Action, as if So... | 2 pairs First word last Description, which + simile Most important – in short | Emotion and consequence O. (I.) Tell: Show 3 examples; | Imagine 3 When; when; when, then The question is: | Whatever, whenever, wherever. 3 bad – (dash) question? |

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| Enrichment | -Meet a creature -Trip to Windmill Gardens | -Into University | Sports Careers and Motivation Deeper Learning Day | | Residential | -Nottinghamshire Citizens -Great Project -Trip to Windmill Gardens |
| Learning Challenge Curriculum | Have we always looked like this? Science – Living Things and their habitats/ classification (A1, C1-4) DT Mechanisms – Cams. Animal Moving Toy Art – Photography (D1) | Could you be the next Nintendo apprentice? DT- make an electrical game (A1,C1-2) Science-electricity (A1-4, F1-4) Science-evolution and inheritance (D1-6) Into University | Geography – The United Kingdom Science – Living Things and their habitats/ classification (C1) Follow up Art - Impressionism | Science - Human body (B1-4) Science week – 12 th March 2021 Art/ PSHE - Zentangle | Who were the Mayans and Anglo Saxons and why are they important? History – Mayans/ Anglo Saxons (A1,2, B1,3-4, C1,D1,E1,2) | |
| | | | | | How can we light up your life? Science – Light (A1-A4, E1-4) D&T – Maya MasterChef Science-evolution and inheritance (D1-6) Follow up | What would a journey through your body look like? Science - Human body (B5-8) Art - Make My Voice Heard (Graffiti) –(A1, A2, A4-6, D1, E1,2) Memory Box – Still Life Composition (A2-3,5-6) I'm a year 6 pupil, can you get me out of here? Geography – local area |
| Computing | E-Safety | | | | | |
| | Create digital content | Communication & Networks | Data & Data Representation | Hardware & Processing | Algorithms/ Programming and Development | |
| Music | Clarinets/ Guitars | | | | | |
| | Happy | Classroom Jazz 2 | A New Year Carol | You've Got a Friend | Music and Me | Reflect, Rewind & Replay |
| Curriculum Links: English Maths Computing | | DT Instructions for the game Persuasive poster to sell the game Profit/loss (Christmas fair) | Geography Measuring Co-ordinates | | SATS History: Diary entries, Explanations Creating model city – nets D&T weighing | Science- Adventure story around the body Line graphs – rate of pulse overtime after exercise Graphs/Converting measurements/Length |
| P4C | | | | | | |
| PSHE | Goals and Aspirations (H5) IMPS- Keeping safe (H15) | D&T project – Money – (L13-16) | Road Safety – (H21) | e-Cadets – (H4/ H22-24/ L17-18) | Keeping Safe - Residential (H9-11) | Science - Healthy Lifestyles (H1-3/ H16-17) Change/Transition/Loss (H8) Great Project (R1-21) Sex Education – (H18-20) |

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| RE | Islam – What is the best way for a Muslim to show commitment to God? | Christianity – Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? | Christianity - Beliefs and Meaning - Is anything ever eternal? | Christianity – Easter - Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Islam - Beliefs and Moral Values - Does belief in Akhirah (life after death) help Muslims lead good lives? |
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