

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme						
Core Text	Arthur and the Golden Rope	Cloud tea Monkeys	Firebird	Alice in Wonderland	The Wind in the Willows	Pied Piper
Modelled text						
Poetry	Kennings	Indian poetry		Christina Rossetti Lewis Carroll - Jabberwocky Shape poems based on characters in book	Lost Words Book	Valerie Bloom – “The River”
Reading	Non fiction Vikings texts Norse myths and legends Eric the Viking	Information texts about India / Tea making	Traditional tales from around the world Roman myths - Romulus and Remus etc.	Non fiction – Victorians Oscar Wilde stories for children	Non fiction – animals and habitats	Non fiction rivers texts
Outcomes	<ul style="list-style-type: none"> •Write a lost chapter/ alternative ending •Non- chronological report •Setting description •Diary entry (GD- from the different POV) •Newspaper(Fenrir's attack/ fight with the Gods) 	<ul style="list-style-type: none"> •Diary entry as Tashi (GD as the monkeys) seeing the monkeys •Scene Setting – in the style of the opening •Persuasive argument- letter to overseer from Tea-pickers requesting better conditions and treatment. •Newspaper Article – reporting the magical tea-picking monkeys •Persuasive advert for cloud tea 	<ul style="list-style-type: none"> •Diary Entry as Ivan (GD- Write as one of the brothers) •Persuasive Letter- (which road should Ivan take?) •Scene setting (forest) •Non- chronological report on the firebird from different cultures •Write a narrative – alternative ending 	<ul style="list-style-type: none"> •Diary Entry as Alice falling down the Rabbit hole (POV as the Rabbit) •Setting Description- Alice looking into the garden •Persuasive letter- to let Alice into the Tea party •Instructions for new game •Poetry shape Poems based on characters form the story •Biography of Queen of Hearts(or Queen Victoria) 	<p>Write in role as mole about his day's adventure / lost in wild wood</p> <p>Write a recount of the events from Rat, Badger and Mole's attempts to stop Toad from leaving Toad Hall that led up to his arrest.</p> <p>Write report about which animals live in / on river, food chain and habitats</p>	<p>Rewrite story with changes</p> <p>Write a Before and After the Rats diary entry.</p> <p>Develop adjectives, expanded noun phrases, verbs and adverbials for the rats. Explore use of power of three to develop paragraph about the rats and write paragraph.</p> <p>Explanation of how sound travels.</p> <p>Perform and recite “The River” poem by Valerie Bloom</p>
LTE	Wolves – Emily Gravett (classification of fiction and non fiction texts)	Red – Shaun Tan	Tadpole's Promise – Jeanne Willis and Tony Ross	Old – Shel Silverstein	Not Now Bernard – David McKee	Here We Are – Oliver Jeffers

Oracy Outcomes	Viking presentation to parents	Tea Adverts – perform and record a TV advert to sell their 'Cloud Tea'	Roman myth performance – Hercules.	Make a TV show in Horrible Histories style about life as a Victorian child / horrible jobs.	Class assembly on animals in our local area and their habitats.	Perform "The River" as a class to parents / whole school.
Exciting Writing Sentences	LA- 2A MA- 4A, BOYS HA- 3_ed sentence	LA- 4a sentences MA 'ing, ed' sentence' HA- emotion, comma	LA- BOYS MA- emotion, comma HA-	LA- The More, The More MA- Emotion, Comma HA- 3 ed Sentence	Then and now De:De Sound! Cause (V) ed Next (V)ed	
Enrichment	Partake Theatre – Vikings day Thursday 12th September	Tea tasting – Reading Café (invite parents).	Roman Day- in class-prepared by teacher – children to learn latin and dress in Roman fashion etc	Mad Hatter's Tea Party Beaumanor hall – school experience / workhouse experience	RSPB Habitats "Make a Home" session on Forest School. Visit to Windmill Community Allotments. Forest school. Visit Islamic Centre.	Narrowboat trip on River Trent. Create model of Hamelin using circuits to light houses/make an alarm. Papplewick Pumping Station visit to learn about importance of water with Y5.
Learning Challenge Curriculum	Were the Vikings always victorious and vicious? History – Vikings (A1-3, B1-2, C1-2 D1-2, E1, F1) Geography – map skills and understand difference between a village and a city (A1-2, B1-4, D1-3, D5) Art – comic books, design a page to tell Arthur's story (D1) D&T – build a Viking longboat (B1-3, C1-3, D1-3, E1) Science – Sound (K1-5)	How would we survive without water? Geography – Rivers (C4-5) Science – The Water Cycle (A1, F2-4) D&T – Designing packaging for 'Cloud Tea' (A2-3, F1) (A1-3)	Why were the Romans so powerful and what did we learn from them? History – Romans (A1-3, B1-2, C1-2 D1-2, E1, F1) Art – Printing (C1)– (A1, 3,5) Science - Animals including humans digestion and teeth (B6-9) Local Geography	How did the Victorian period help to shape the Nottingham we know today? History – local study on Victorians (C1-2, D1-2, E1, F1-2) ICT presentation – Would You Like to be a Victorian Child? Physical and Human Geography Local area (A1-3, B1-4) D&T – making biscuits (A3 – 6, F1-2) Electricity (A1- 4, L1-9)	What happens to the food we eat? Which wild animals and plants thrive in our locality? Science – Living Things and Habitats, food chains and teeth (A2, B1-5, E1-7) D&T- making a model town B1-3, C1-3, D1-3, E1, F1-2) RE – Islam & art	Why is the River Trent so important to Nottingham? Geography: Amazon rainforest (A2, C5-6) Science & D&T – Electricity (A1- 4, L1-9) Art –History of Art(A2-6) Rivers- Recap water cycle and electricity

<p>Curriculum Links English Maths Computing</p>	<p>Science : Sound – Viking Drums. History Fact files on Norse Gods and monsters Viking invasion newspaper report / diary entry</p> <p>Art – Sculpture-sound – drumming</p>	<p>Geography – Explanation text of water cycle D&T Enterprise - estimate, compare and calculate different measures, including money in pounds and pence</p>	<p>History – Non chronological report on Roman mythical creatures Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value (recap).</p>	<p>History – Recount of National Justice Museum visit</p>	<p>Science – Recount of RSPB visit for school newsletter / website Statistics - interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs RE – Islam & art compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p>	<p>Geography: Summer fair – create coordinates game describe positions on a 2-D grid as coordinates in the first quadrant Calculate different measures, including money in pounds and pence Information text on River Trent – ICT links.</p>
<p>P4C</p>	<p>What makes a hero?</p>	<p>P4C – gender inequality and human rights.</p>	<p>Is it ever right to steal?</p>	<p>Inequality – rich / poor</p>	<p>Is it right to kill animals?</p>	<p>Does being rich make you a better person?</p>