# Year 2 Autumn 2

Big Question- Could a dragon have started the Great Fire of London?

Please read through the following with your child to prepare them for what they will be learning:

# The Great Fire of London

KS1

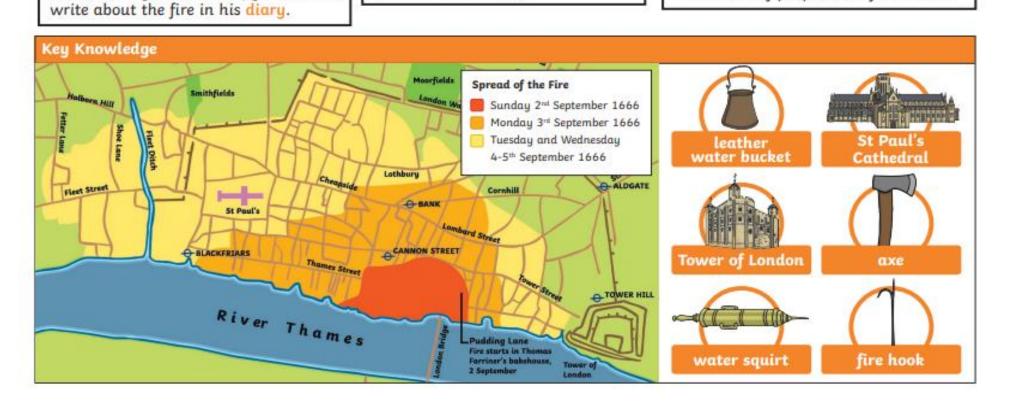
Key Events and Facts		
When and where did the fire start?	The fire started on Sunday 2 <sup>nd</sup> September 1666 in Thomas Farriner's bakery on Pudding Lane.	
Why did the fire spread so quickly?	In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread.	
How did people try to put the fire out?	People used leather buckets and water squirts to try to put the fire out, but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.	
How and when was the fire put out?	By Thursday 6 <sup>th</sup> September, the wind had died down. This meant that people were able to put out the flames.	
What happened after the fire was put out?	King Charles II ordered that buildings should be rebuilt from brick or stone and that streets should be made wider. This was to stop another fire from spreading like the Great Fire of London did.	

Key Vocabulary		
17 <sup>th</sup> Century	From the year 1601 to 1700. The Great Fire of London happened in the 17 <sup>th</sup> century, in 1666.	
diary	A book that people write about their lives in.	
rebuilt	Building something again after it's been broken or destroyed.	
St Paul's Cathedral	A very large church in London. St Paul's Cathedral was <mark>rebuilt</mark> after the fire.	



# The Great Fire of London

# Monday 3<sup>rd</sup> September 1666 The fire gets very close to the Tower of London. Tuesday 4<sup>th</sup> September 1666 St Paul's Cathedral is destroyed by the fire. Timeline of Events Wednesday 5<sup>th</sup> September 1666 The fire starts at around 1 a.m. Mid-morning: Samuel Pepys starts to Monday 3<sup>rd</sup> September 1666 The wind dies down and the fire spreads more slowly. Thursday 6<sup>th</sup> September 1666 The fire is finally put out. Thousands of people are left homeless.



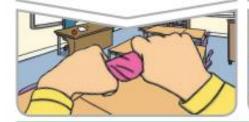
# Uses of Everyday Materials

Key Vocabulary		
materials	Materials are what objects are made from.	
suitability	Suitability means having the properties which are right for a specific purpose.	
properties	This is what a material is like and how it behaves (soft, stretchy, waterproof).	

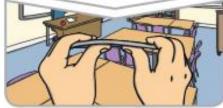
Squash an object by pushing both hands together.



Twist an object by turning your hands in opposite directions.



Bend an object by grabbing both ends of the object and bringing the ends inwards together.



Stretch an object by pulling your hands slowly and gently apart.



## Key Knowledge

Properties of Materials



wood:
hard, stiff,
strong, opaque,
can be carved
into any
shape.















Key Knowledge		
John McAdam	John McAdam was a Scottish engineer who experimented with using new materials to build roads, inventing a new process called 'macadamisation'.	
John Dunlop	John Dunlop was a Scottish inventor who invented the air-filled rubber tyre. It was originally invented in 1887 to use with bicycles, and then became very useful when automobiles were developed.	
Charles Macintosh	Charles Macintosh was a Scottish inventor and chemist who invented waterproof fabrics in 1818. The Mackintosh raincoat was introduced in 1824.	
Macadamisation	Macadamisation was the name given to John McAdam's construction process of building roads. The name tarmac means a road made like this using tar.	

To look at all the planning resources linked to the Uses of Everyday Materials unit, click here. People who developed new materials:

John McAdam's
process was so
successful that
roads were built in
this way right across
the world.



John Dunlop originally used rubber to make tyres for his son's tricycle.



### Charles Macintosh

invented the first waterproof fabric by painting a dissolved rubber solution onto cloth.

