



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Lockdown has put back a number of the initiatives in the action plan and a thorough evaluation could not be implemented.</p> <p>The KS1 playground equipment has been very popular since it was installed in during the Summer. Its use during play/lunch times has been timetabled to allow each class the opportunity to play on it, it is always in use.</p> <p>The new equipment has enriched the curriculum and would have helped, if restrictions allowed, to prepare the children for inter school competitions, including athletics.</p>	<p>Plan opportunities into curriculum time (e.g. PE lessons) to further encourage the children to gain in fitness and health.</p> <p>To improve the KS2 playground to encourage more active play.</p> <p>To raise and sustain interest in the Sports Leader Program for the whole year. Children to assist in the running of intra school competitions. Baseline leaders' confidence and targeted children.</p> <p>Look at the possibility of further CPD with REAL GYM and Family Funs.</p> <p>Look into further activities to widen their experiences.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18100		<b>Date Updated:</b> 19/7/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 68%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the KS1 playground to encourage the children to use during playtimes to increase their levels of fitness.	<ul style="list-style-type: none"> <li>Organise work installation date</li> <li>Brief pupils/staff on how to use/supervise equipment</li> <li>Write risk assessment</li> </ul>	£10725	The new design of the KS1 playground has been very popular since it was installed in the Autumn Term. It's use during play/lunch times has been timetabled to allow each class the opportunity to play on it, it is always in use.	To improve the KS2 playground to encourage more active play.	
Provide a range of PE equipment that is safe and appropriate for all children throughout school.	<ul style="list-style-type: none"> <li>Audit resources and purchase the required equipment.</li> <li>Ensure PE resources are available, appropriate and fit for purpose</li> </ul>	£500	Children were able to talk about how the new equipment had helped them in their PE lessons and after school clubs	Invest in further resources to further enhance the delivery of the curriculum.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Arrange for children to be trained as Junior Sports Leaders who will lead sporting activities during lunch times, playtimes and after school, thus improving leadership skills	<ul style="list-style-type: none"> <li>Children and staff member attend training course.</li> <li>Staff works with children to create timetable for activities during dinner time and playtimes, as well as organizing an after school club</li> </ul>	£250	Unable to do as a result of Covid restrictions	The program does have many positives and is sustainable over time with new children being trained each year. Next steps: <ul style="list-style-type: none"> <li>Increase the available resources to facilitate the activities.</li> <li>Change activities regularly to avoid the dwindling enthusiasm</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
				Next steps <ul style="list-style-type: none"> <li>Look into the feasibility of staff being trained in REAL GYM</li> <li>Invest in further resources to further enhance the delivery of the curriculum.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> <li>Yoga Coach ensures children are inspired to participate in Yoga activities that are inclusive, differentiated and age/stage-appropriate</li> <li>Provide an opportunity for each child to attend a wall-climbing session</li> <li>Provide after a wide variety of after school clubs that support</li> </ul>	<p>£1170</p> <p>£180 per class for the venue (X6 =£1080) Transport to venue – £650 for 6 classes</p>	<p>When allowed these sessions did happen. Pupil interviews 75% of the children enjoyed yoga. Children talked about how they enjoyed the poses, improved their flexibility and strength. It also helped them to develop their character strengths, including calm, creative and being a reflective learner.</p> <p>Unable to do as a result of Covid restrictions</p> <p>Covid restricted the number of clubs on offer. However, the clubs</p>	<p>Yoga, wall-climbing, Sports Ambassadors will continue next year. After school clubs to focus on preparing children for inter school competitions as well as skills.</p>

	all the children throughout the year		for whole classes where mostly well attended.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter more competitions/ events organised by LEAD and SOLAR	<ul style="list-style-type: none"> <li>• Ensure coach provides after school clubs to support children entering competitions</li> <li>• Enter sporting events through LEAD and SOLAR.</li> </ul>	Cost within the cost of coach above.  Entry Fees/transport - £500	Unable to do as a result of Covid restrictions	When funding is confirmed, the school will enter at least five competitions in the next academic year.