

At Radford we use a variety of interventions to support our children. We regularly assess these interventions to ensure they are effective and promote and accelerate pupils learning.

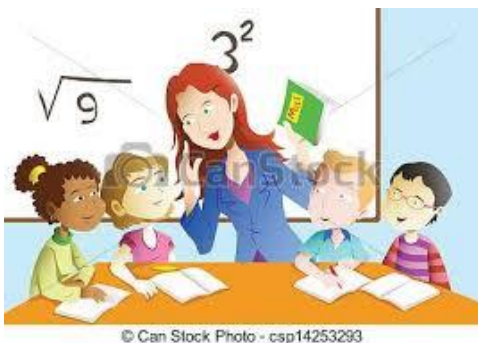


Reading Recovery is a specific 1 to 1 reading intervention and we have a fully trained teacher in school who works with Year 1 and 2 children of a specific age to accelerate their reading levels in a set programme of work. She works with individual children for 30 minutes daily. Running alongside this intervention is 'Switch On'. This intervention is run by trained Teaching Assistants who work with a child daily for 20 minutes 1 to 1 work. Both these interventions have a very high record of success.

In KS2 Teaching assistants also deliver this to children who need support to improve their comprehension of their reading.



ELS (Early Literacy Support)is an intervention used for small groups of Year 1 and 2 children. This is a Literacy based and covers reading, phonics and writing activities, for children who benefit from small group support to accelerate their learning. Again these children make good progress over the course of the lessons and then can work more effectively back in class.



Specific Children may need their own daily visual timetable to clarify what is happening each day and thus make them aware of any changes which may be happening in school.



Some children need 1 to 1 support to consolidate key numeracy and literacy skills. These children follow the programme set out in the '5 minute Box', for both numeracy and literacy. Teaching Assistants work with these children for a short time each day. This prepares them to be able to then access ELS.



Some of the children in KS1 and KS2 will be supported by our Learning Mentor, who will help them to improve their social and interaction skills. He will have sessions weekly and will also check on their progress each day. They know they can go to him if they are upset or need help to manage conflict and social situations. He helps them to manage their feelings so they can work and play together with their peers.



He works with children individually and in small group sessions and at play and lunchtimes. One specific intervention-STAKS -concentrates on building a child's self esteem, confidence and on having a healthy lifestyle.



There are daily phonic groups in KS1 and some children also have the opportunity to have extra phonic sessions to support their reading and spelling in KS2. Children may also have an individual programme of support to develop their auditory and visual memory

Every Child Counts is a KS2 intervention led by a trained TA to small groups of children who need extra help to understand basic number concepts. This intervention aims to get them back on track and catch up with their peers. It focuses on improving number, communication skills and mathematical thinking.



Staff also provide booster support outside of the school day for some children. There is an opportunity to access their mathematics programme of a lunchtime supported by staff. On a Monday evening Year 2 and Year 6 children are invited to attend an extra session to provide focused support, working towards their SATS

DigiSmart is a new intervention for Year 5 children which take place out of school hours. It is designed to boost the attainment and confidence of underachieving Year 5 children. It comprises of an on line programme of learning supported by printed materials. The aim is for children to achieve and enjoy a successful learning experience as they come to the end of primary school. It has proved particularly effective in improving the attainment in reading.



