





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

Review of the last academic year (2025/2026)

Aim	Why?	Key Area	Supporting evidence
Broader experience of a range of sports and activities offered to all pupils.	Engage children in active, healthy lifestyles and raise the profile of physical activities.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Yoga improved the children's core strength and balance and coordination. The activities were inclusive, differentiated and age/stage-appropriate Due to a lack of availability, the school could not provide a wide variety of after school clubs that support all the children throughout the year In small groups, Y5 children went to forest school for half a term each, learning in the outdoors whilst being physically active. The children enthusiastically look forward to their sessions and are keen to talk about what they have done when they get back. Bikeability – safe cycling sessions were provided for Y5& 6. Children (including SEND) accessed a range of clubs – cricket, multi sports, football, swimming, Drumba, & dodgeball.
Increase the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	To ensure pupils are active throughout the school day and develop healthy, active lifestyles.	Increasing engagement of all pupils in regular physical activity and sporting activities	Pupils had increased opportunities to be physically active throughout the school day through improved playground resources, the installation of an outdoor gym and access to structured activities. High-quality equipment, coaching support and additional activities such as multi-sports clubs, yoga and Forest School increased participation in physical activity, particularly for less active pupils, while staff training helped ensure provision remains sustainable.
The profile of PE and sport being raised across the school as a tool for whole school improvement	PE and sport play an important role in improving pupils' physical health, wellbeing and readiness to learn. By promoting an active culture across the school, we help pupils develop confidence, resilience and positive lifelong habits.	Raising the profile of PE and sport across the school, to support whole school improvement	Drumba Leader training enabled pupils to take on leadership roles by organising and leading physical activities during breaktimes and lunch times. This increased opportunities for active play while developing pupils' confidence, responsibility and leadership skills.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increasing staff confidence, knowledge and skills in teaching PE ensures that all pupils receive high-quality PE lessons and experiences. By developing staff expertise, improvements become sustainable and continue to benefit pupils beyond the life of the funding.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff developed greater confidence and competence in delivering high-quality PE lessons, resulting in improved pupil engagement and participation. The coaching model has helped build sustainable improvements in PE provision while providing pupils with access to a wider range of sporting opportunities.
Increased participation in competitive sport	Competitive sport provides pupils with opportunities to develop teamwork, resilience, confidence and a sense of achievement. Increasing participation ensures that more pupils can represent the school, experience competition and enjoy the benefits of being physically active.	Increasing participation in competitive sport	Pupils took part in inter-school football competitions, increasing participation in competitive sport and providing opportunities to develop teamwork, resilience and confidence while representing the school.

Funding Overview

At Radford Academy, we are committed to ensuring that all pupils have access to high-quality PE, sport and physical activity opportunities. Our PE and Sport Premium funding has been used to improve pupils' physical wellbeing, increase participation in physical activity, develop staff expertise and provide a wider range of sporting experiences.

- Total Funding Received: £17,800
- Total Spend: £18,214
- Additional School Contribution: £414

2025/26 PE Funding

- Total Funding Received: £17,800
- Total Spend: £18,214
- Additional School Contribution: £414

CPD

- Forest School Training (Little Acorns Forest School CPD) – £990
- Sports Coach Intervention – £1,887

Equipment and Resources

- Outdoor Gym Installation – £2,691
- Playtime Activity Resources – £909

External Coaching Staff

- TB Sports Coaching (including PE support and weekly multi-sports club throughout the year) – £4,965

Extra-Curricular Opportunities

- Yoga Teacher – £2,452
- Subtotal: £2,452

Activities Organised Through External Provider

- Bikeability – £320

Broader Physical Activity and Outdoor Learning

- Forest School Provision – £4,000

Key Achievements and Impact

During 2025-26, Sports Premium funding has enabled the school to:

- Install an outdoor gym to encourage physical activity during breaktimes and lunchtimes.
- Provide additional playground resources to promote active play.
- Deliver a weekly multi-sports club throughout the academic year through TB Sports.
- Deliver yoga sessions to support physical wellbeing, flexibility and emotional regulation.
- Provide Forest School experiences for pupils across the school.
- Deliver Bikeability training to develop cycling and road safety skills.
- Develop staff knowledge and confidence through Forest School training and PE coaching support.
- Provide targeted sports interventions for identified pupils.
- Enable pupils to represent the school in inter-school football competitions.

Swimming and Water Safety

Overview
During the Autumn 2025/2026 term, 115 children from Year 6, Year 3, Year 5 and Year 4 have been taking part in the Swim:ED programme.

Initial Assessment
18% of children were able to swim at least 25m.
26% of children were able to use a range of strokes effectively.
18% of children were able to perform safe self-rescue in different water-based situations.

Final Assessment
33% of children were able to swim at least 25m.
50% of children were able to use a range of strokes effectively.
41% of children were able to perform safe self-rescue in different water-based situations.

Sustainability

- The school has focused on making improvements that will continue to benefit pupils beyond the current funding period.
- The outdoor gym provides a long-term resource for active play.
- Playground equipment continues to support daily physical activity.
- Forest School training has increased staff expertise and sustainability.
- Staff have benefited from coaching and mentoring provided by TB Sports.
- Forest School, yoga and active play opportunities have become embedded within school provision.

Pupil Voice

Pupils particularly enjoyed the wide range of opportunities available through Forest School, swimming, yoga, active play equipment and the weekly sports clubs.

Children reported that they enjoyed trying new activities and valued opportunities to be active with their friends during the school day.