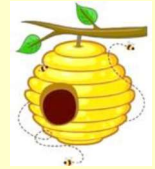




Radford Academy
A L.E.A.D. Academy



Radford Academy Enhanced Provision Unit (EPU – The Hive)

Why We Have an Enhanced Provision Unit

At Radford Academy, we believe every child deserves the chance to learn and succeed.

Some children have Special Educational Needs and Disabilities (SEND) and need extra help with their learning. Our Enhanced Provision Unit (EPU) gives these children the support they need in a way that works best for them.

We know that children learn in different ways. For some children, learning may look different from their classmates. The EPU helps children take part in school life and learning while getting the support they need.

Support for Children

Every child in the EPU has their own learning plan with clear goals.

If a child has an Education, Health and Care Plan (EHCP), the targets in the plan are broken down into smaller steps to help them succeed.

Many children work on important life skills as well as school subjects.

Some children may need:

- regular movement breaks
- extra time to complete tasks
- a quiet space to calm down
- opportunities to choose their own learning activities
- one-to-one support from adults

Teachers and key workers keep track of each child's progress and update their targets regularly.

Working with Specialists

The EPU works closely with specialist services, including:

- the Autism Team
- the Educational Psychologist
- the Learning Support Team
- the Speech and Language Therapy Team

These professionals help us create the right support for each child.

Inclusion and Belonging

We celebrate differences at Radford Academy.

Having an EPU helps children understand that everyone is unique and may need different kinds of support.

Children from the EPU and mainstream classes spend time together so they can:

- make friends
 - learn from each other
 - show respect
 - feel part of the school community
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Who Can Use the EPU?

The EPU is for children with the highest level of additional needs.

These are children whose needs cannot be fully met through normal classroom support alone.

Children may:

- have an EHCP
- be going through the EHCP process
- have a diagnosis, such as autism
- be receiving support from specialist services

When a child joins Radford Academy, we look at information from parents & carers, previous schools, and other professionals. We also carry out observations and assessments to decide if the EPU would help them.

Children from Reception to Year 6 can access the EPU.

Each child has their own timetable based on their needs.

Even when using the EPU, children remain members of their main class. We encourage them to spend as much time as possible learning and socialising with their classmates.

Some children may spend most of their day in the EPU. Others may only use it at certain times when they need extra support.

Helping Children Become More Independent

Our goal is to help children develop the skills and confidence they need to spend more time in their mainstream classroom.

When children are ready, they gradually take part in more lessons with their class.

This happens when they show:

- greater independence
- progress in communication skills
- understanding of routines
- ability to manage their emotions and behaviour

We continue to monitor and support children as they progress. They can always return to the EPU when needed.

Assessments and Planning

When a child starts using the EPU, we may complete assessments and plans such as:

- behaviour support plans
- risk assessments
- healthcare plans
- positive handling plans
- intimate care plans
- sensory assessments
- SNAP or R2i assessments
- B-Squared learning assessments

These are shared with parents and reviewed every term as part of our graduated response.

Graduated Response

ASSESS 🔍	PLAN 📋	DO 🚀	REVIEW ✔
Find out what the child needs.	Set targets and agree support.	Put support into action.	Check progress and plan next steps.

This cycle is repeated throughout the year to make sure support matches the child's changing needs.

Communication and Interaction

Good communication helps children learn, make friends, and feel confident.

Some children find communication difficult. This may include children with:

- speech and language difficulties
- autism
- other communication needs

We support children through:

- speech and language therapy
- visual supports and communication aids
- social stories
- activities that develop listening, speaking, and turn-taking skills

Strong communication skills help children build positive relationships and take part in school life.

By helping children early, we can remove barriers to learning and help them succeed.

Our Responsibilities

Radford Academy follows the Children and Families Act 2014 and the SEND Code of Practice.

We do not refuse a child a place because of their special educational needs or disability.

We are committed to:

- providing high-quality teaching
- making reasonable adjustments
- giving appropriate support

- helping all children access school life

We work hard to identify and meet children's needs through a carefully planned approach.

Conclusion

The Enhanced Provision Unit helps children feel safe, supported, and included.

By providing personalised support, we help every child develop the skills they need to learn, build relationships, and achieve their full potential.