### **Fantastic Phonics**

**Say** the word aloud.

**Split** it into its separate phonemes.

**Write** the graphemes (try to spell them correctly).

cat	c - a - t	
beard	b - ear - d	

# **Punctuation Power!** Spaces between words Capital letters at Α the beginning of a sentence Capital letters for Α names and places Capital letter for the personal Ι pronoun 'I' A full stop at the end of a sentence

# Writing Mat Working towards Year 2

<b>Super Spellings</b> I need to know <b>some</b> of these:			
poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after climb beautif		beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children
Some have capital letters.			

Lovely Letters		
Form your letters in the correct direction.		
Start and finish e letter in the right p		
Andrew	Make sure your letters are the correct size compared to the rest of your writing.	

Describe			
Use noun phrases to add more detail.			
the cold sea a tall tree			
a wooden box	a tiny kitten		
a bright light	a kind teacher		

Describe

Write longer sentences using 'and', 'or' and 'but'.
The horse likes eating grass <b>and</b> he loves to roll in the hay.
Do you enjoy football <b>or</b> do you like rugby?
The little red hen asked for help <b>but</b> they were all too busy.



# **Punctuation Power!** Correctly sized spaces Capital letters to begin a sentence Α and for names and places A full stop at the end of a sentence Exclamation marks for exclamations or surprise Question marks for ? *auestions*

# Sneaky Suffixes

# glue on the $\boldsymbol{end}$ of a word:

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-ment	amazement		
-ness	happiness		
-ful	playful		
-less hopeless			
-ly	angrily		

Sometimes suffixes change the end of the root word.

# **Super Spellings...** I need to know **many** of these:

cold	again	move
gold	grass	prove
hold	pass	half
told	plant	parents
every	path	money
great	door	improve
break	both	sugar
steak	most	could
Mrs	even	would
after	climb	beautiful
fast	busy	because
last	people	should
past	pretty	behind
father	sure	Christmas
class	bath	everybody
water	hour	children
	gold hold told every great break steak Mrs after fast last past father	gold grass hold pass told plant every path great door break both steak most Mrs even after climb fast busy last people past pretty father sure class bath

Some have capital letters.

# Use apostrophes to show contractions.

hasn't	n't it's she'll		I've
(has not)	(it is/it has)	(she will)	(I have)

# Writing Mat Expected Year 2

Smashing Sentences			
<b>Statement</b> I am seven.			
Question	How old are you?		
<b>Exclamation</b> What a nice surprise it is to see you!			
Command Come to my party.			

Terrific Tenses		
Present	The girl plays drums / The girl is playing the drums.	
Past	The girl played the drums.	

# Jolly Joining Words Co-ordination and but so Subordination if that when

George can play outside

when he has had his dinner.

The horse would win the
race if it kept running.

The frog made a loud croaking sound **that** made me jump.

## Describe

Use noun phrases to add more detail.

the cold, deep sea a tall, leafless tree a creaky, wooden hox



### Capital letters to begin a sentence Α and for names and places A full stop at the end of a sentence Exclamation marks for exclamations or surprise Question marks for ? questions Apostrophes for . showing something Tom's belongs to someone Apostrophes in can't contracted words Commas to separate items in one. a list two

**Punctuation Power!** 

# Describe Use noun phrases to add more detail. the cold, deep sea a tall, leafless tree a creaky, wooden box



# Writing Mat Greater Depth Year 2

Super Spellings... I need to know...

<b>most</b> of these common exception words:		most cor	ntractions:			
poor	cold	again	move	I'll	couldn't	
find	gold	grass	prove	it'll	wouldn't	
mind	hold	pass	half	she'll	it's	
floor	told	plant	parents	he'll	she's	
eye	every	path	money	we'll	he's	
kind	great	door	improve	I'd	we've	
who	break	both	sugar	she'd	hasn't	
whole	steak	most	could	he'd	won't	
any	Mrs	even	would	we'd	can't	
child	after	climb	beautiful	I've	don't	
wild	fast	busy	because		-	
Mr	last	people	should			
only	past	pretty	behind		and	
old	father	sure	Christmas		if	
many	class	bath	everybody	Ge	George can pla	
clothes	water	hour	children	The horse w		
Cionies	water	าเบนา	Cillureil	The f	roa made a l	

# **Amazing Adverbs**

Use adverbs to describe how something happened:

The cunning fox smiled slyly.

The red sports car zoomed past quickly.

A tall giraffe chewed the leaves hungrily.

Smashing Sentences			
Statement I am seven.			
Question	How old are you?		
Exclamation What a nice surprise it is to see you!			
Command	Come to my party.		

Terrific Tenses		
Present	The girl plays drums / The girl is playing the drums.	
Past	The girl played the drums.	

Jolly Joining Words			
Co-ordination			
and	but	SO SO	
Subordination			
if	that	when	
George can play outside <b>when</b> he has had his dinner.			
The horse would win the race <b>if</b> it kept running.			
The frog made a loud croaking sound <b>that</b> made me jump.			