

Meeting the national curriculum requirements for swimming and water safety.

At Radford, we recognise the importance of children learning to swim and to be able to perform safe self-rescue at an early age. From our valuation of our swimming provision, we decided to provide a block of two consecutive terms of swimming lessons in the summer and autumn terms for our younger children (year 1 moving to year 2) to turn them from non-swimmers into swimmers. In addition, we provided the same terms for our older swimmers (year 5 moving to year 6) to provide the time and tuition to give them every opportunity to achieve their 25m. Years 3 and 4 go during the spring term.

Data for the year 2019-2020

What percentage of your current year six cohort – swim competently, confidently and proficiently over a distance of at least 25 m	66%
What percentage of your current year six cohort use a range of strokes effectively	40%
What percentage of your current year six cohort perform safe self rescue in different water-based situations? (Shallow and deep and pool)	100%
Schools can use the primary PE and sport premium to provide additional provision for swimming but that they must be for activity over and above the national curriculum	Radford have not used the sports premium monies to support additional swimming catch up sessions.

An analysis of the data was carried out to determine the possible reasons for the percentage of non-swimmers and the low percentage of children using a range of strokes. There was a high percentage of the non-swimmers who arrived at the school in Key Stage 2 and who had little to no swimming instruction beforehand. Strategies will be developed to mitigate this happening in the future.

A recent change in the swimming instruction providers has had an immediate impact on attainment and the effective use of strokes. This will be continued to be monitored.