

# Room on the Broom

## Adult Led Focus

- The 'Witch's Hat Hoopla' activity, which can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#), is a fun game for small groups of children to play and practise taking turns.
- Discuss the character of the witch. What was she like? Why did the animals want to help her? Etc.
- Talk to the children about how it is important to be a good friend. [This handy resource](#) has some great picture prompts to help.
- Circle time game – pass a 'magic wand' around the circle. When a child is holding the magic wand, it is their turn to speak. Can the children say what they would like to have that was magic?
- Encourage children to take turns choosing cards when playing this [Room on the Broom Matching Game](#).
- Using the story illustrations, talk about how the characters might be feeling and why at different parts of the story

## Indoor Enhancements

- Encourage the children to work together in teams to create broomsticks in the block/construction area.
- Set up a [Witches and Wizards Workshop Role Play](#) area to give the children a lot of opportunities to play together (see EAD).
- These [Room on the Broom Self-Registration Labels](#) could be used to encourage independence – showing attendance or completion of tasks or activities.

## Outdoor Enhancements

- Hide some Room on the Broom pictures or toys around the outside area and encourage the children to work together to find them. A witch's hat, a bow and a broomstick would make good items to hide!
- Have [Role Play Headbands](#) and props from the story available. Encourage the children to work together in groups in small groups to act out the story.
- Create a [Potions Lab Role Play Area](#) (see CLL).

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- The 'My Potion' activity which can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#), encourages children to create their own magic potions and talk about the ingredients and spells they would use.
- Use this [Room on the Broom Story Sack](#) with the children.
- Play a listening game where one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say, 'It's only me, the witch/dragon,' in an appropriate squeaky or gruff voice. The blindfolded child guesses who was speaking/where in the room the child was.
- Play a listening and attention game with the children. Place a number of items or [Story Cut-Outs](#) from the 'Room on a Broom' storybook onto a tray and cover with a blanket. Ask the children to guess how many there are, then double-check by counting. Remove one of the objects. Can they say which one has been removed?
- Provide these [Witch Posters](#) for the children to talk about and describe. Discuss similarities and differences.
- Watch an animated version of the story and encourage the children to talk about what they can remember.
- Ask the children to imagine they had a magic broomstick. Ask them to describe where they would go and what it would be like.

## Indoor Enhancements

- Have some [Role Play Headbands](#) available for the children to retell the story in their own words.
- In the listening area, have an audio copy of the book, along with a hard copy and related props.
- Create a specially decorated chair with the children. This then becomes a special storytelling chair for the children to retell the story to each other.
- Hide these [Room on the Broom Story Stones](#) in a shallow tray of sand. Encourage children to uncover them and describe what is happening in the picture. Encourage them to retell or create stories using the pictures as a prompt.
- Provide toy or small brooms for the children to use during role play activities – encourage them to describe where they would fly to on a magical broomstick and what they could see.

## Outdoor Enhancements

- Have some [Role Play Headbands](#) available for the children to retell the story in their own words.
- In the mud kitchen, provide the [Magic Potion Cards](#) and a range of natural materials to promote ideas and imagination.
- Explore and create some magical mixtures such as water and cornflour. Other ingredients can also be provided for the children to create their own magic potions.
- Create a [Potion Lab Role Play Area](#). Include a variety of bowls, spoons, funnels, bottles, glitter, plastic bugs, foam shapes, sequins and natural materials. Encourage children to explore making their own recipes and magic potions.

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- The 'Room in the Cauldron' activity, which can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#), encourages children to practise their fine motor skills to help the witch fill a range of different sized cauldrons.
- Re-enact the story with the children and encourage them to experiment with different ways of moving.
- Make some pumpkin soup with the children using this [Pumpkin Soup Recipe Sheet](#). Encourage the children to try it and express their likes/dislikes. Also talk about how pumpkin is a vegetable and healthy to eat.
- Encourage the children to explore mark making to create magic writing pictures and patterns. Encourage them to write a message or draw a picture/shape/pattern in white crayon and then paint over the top with watery paint to reveal the picture.
- Encourage children to try this [On the Broomstick Finger Gym](#) activity to practise their fine motor skills and add the peg characters to the broomstick.

## Indoor Enhancements

- Have some witch or wizard outfits available in the role play area. (If they have buttons and zips all the better!)
- Use these [Playdough Mats](#) to encourage children to shape and mould story themed models.
- Have these [Pencil Control Sheets](#) in the writing area.
- These [Pencil Control Path Activity Sheets](#) could also be provided.
- Fine motor skills – these [Shadow Puppets](#) could be available in the creative area for children to cut out, colour and decorate.
- Make some 'magic' playdough using black powder paint, glitter and stars etc.
- Decorate some pencils to look like broomsticks by attaching some strips of paper to the end of the broomstick bristles. Encourage children to use their broomstick pencils to explore mark making and writing.

## Outdoor Enhancements

- Have some different sized bowls or plastic cauldrons available. Encourage children to practise their fine motor skills by filling the cauldrons with plastic counters, beads or pom-poms using a range of tools, e.g. large tweezers, spoons or clothes pegs.
- Play a cauldron target game: cover a bucket with black paper to make a cauldron and then give the children some beanbags or small balls. Encourage them to throw the beanbags or balls into the cauldron.
- Provide a range of tools for children to use to create magic potions – e.g. spoons, tongs, tweezers and pipettes. They could use sequins, coloured water, glitter and foam shapes to make their potions.
- Provide some different herbs and pestle and mortars for children to use. Once they have crushed the herbs, encourage them to add them to water to make natural magic potions.
- Create brooms using large sticks for a handle and small sticks as the brush, using string to tie them together.
- Provide toy or small broomsticks for the children to use for broomstick races! Award [Ordinal Number Rosettes](#) for the winners.

# Room on the Broom

## Adult Led Focus

- The following are adult input plans, ideal for developing Literacy skills. They can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#):
  - o Magic Rhyme Time
  - o Phonics Potion
- Ask the children to use their knowledge of the story to sequence it using these [Story Sequencing Cards](#).
- Hot seat characters from the story (with either a confident child or an adult). The children can use their knowledge of the story to ask relevant questions.
- Encourage the children to invent magic words. Model writing a list of the words that the children generate.
- Try this [Room on the Broom Rhyming Activity PowerPoint](#) with the children, to explore rhyming words.
- These [Magic Potion Recipe Writing Frames](#) could be used to encourage children to write recipes for their own magic potions. They can write a list of ingredients and spells for a witch or wizard to use. A spell book could be created using the children's ideas.
- Encourage the children to create a list of words containing the 'oo' sound. Long and short sounds could be explored, like 'moon' or 'book.'
- Create a CVC word cauldron. Hide some CVC word pictures (e.g. cat, dog, hat) inside a plastic cauldron. Then put three letters into a cauldron, wave your magic wand and reveal the picture! Great for practising blending and segmenting.

## Indoor Enhancements

- Set up a small world version of the story to encourage children to retell it. This [Small World Background](#) might come in handy.
- Also have these [Stick Puppets](#) available in the small world area.
- In the writing area have these [Word Mats](#) and [Page Borders](#) available.
- You could also have witch, cauldron or broomstick-shaped paper/booklets available for the children to use.
- In the reading area, put a selection of resources from the Story Sack along with a few different copies of the story.
- These [Writing Frames](#) could be provided to encourage the children to explore mark making and writing. They could write about the story or create character descriptions.
- Use the story to learn about rhyming words. Have these [Rhyming Cards](#) and a cauldron - the cards can only go into the cauldron if they rhyme.
- Read these [Word Cards](#) with the children. Encourage children to read and write the story words. They could also use the Word Cards as a prompt for writing their own stories or character descriptions and labels for artwork.
- Encourage children to create rhyming strings of words, e.g. cat, hat, bat and dog, log, frog.

## Outdoor Enhancements

- Create a reading den outside using blankets and cushions, covered with sheets or tarpaulin. Have a selection of copies of the story available for the children to use.
- Hide a selection of these story-themed [Display Letters](#) around the outside area. Encourage children to find and identify the letters.
- Near the Potions Lab Role Play Area, provide paper and pencils on clipboards for children to record their own potion recipes.



# Room on the Broom

## Adult Led Focus

- The 'A New Broom Counting Spell' activity, which can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#), encourages children to count ingredients as they are added to the witch's cauldron.
- Print out and laminate numbers 0-10/20 from this [0-20 on Cauldrons](#) resource. Play ordering games, missing number games, matching and counting games etc.
- Make a collection of the items from the story. These could then be used for a variety of counting, addition and subtraction activities.
- Write shape spells by describing the properties of shapes as the ingredients for the spell.
- Use the language of 1 more and 1 less as each animal gets on/falls off the broom.
- Play a potion making and tasting group activity, deciding on and adding different numbers of fruits, spoonfuls of yoghurt/honey etc. to make a witch's brew that you can try. Emphasise that they can decide on the number of each fruit or spoonfuls to put in and record the recipe as you go.
- Use these [Ordinal Number Posters](#) to talk about the sequence of when the characters sit on the broom.
- Encourage children to try this [Measuring Broomsticks activity](#). They could measure the broomsticks using rulers or plastic cubes, or sort them from shortest to longest.

## Indoor Enhancements

- Have a selection of laminated [Room on a Broom Themed Size Ordering Pictures](#). Start with three of each and encourage the children to sort them into hoops – all of the small creatures in one hoop, the medium sized in another hoop etc.
- Have this story themed [Matching Activity](#) available for the children to use.
- Encourage children to try this [Room on the Broom Counting Activity Sheet](#)
- Provide a selection of paper shapes for the children to use to make shape pictures of a witch, a broomstick or a dragon.
- Provide cameras and mirrors for the children to use when trying on different costumes.
- Encourage children to create their own witch and wizard hats by folding sheets of paper into cone shapes and sticking onto a paper plate to create the brim. Talk about the shapes used to create and decorate the hats.
- Have a cauldron and use it as a container for the children to estimate how many of a certain object would fit in. Then count as they put them in, until the cauldron is full -were they right?
- Use these [Number Bond Witch Hats](#) to explore different ways of making 10 or 20.
- Hide these [Display Numbers](#) in a tray of sand or glitter. Encourage the children to uncover and identify each number.

## Outdoor Enhancements

- Print out numbers 0-10/20 from this [0-20 on Cauldrons](#) resource. Ask the children to order them on a washing line outside.
- After the nature walk (see UtW), have some of the sticks available for the children to compare the size of them. Can the children order them from longest to shortest? Etc.
- Have some broomstick races using toy brooms and use a timer to see how long each race takes!
- Provide a range of containers of different shapes and sizes, along with some funnels, jugs and coloured water. Encourage children to explore capacity and measurement.

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- The following are adult input plans, ideal for this story topic. They can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#):
  - Bubbling Magic Potions
  - Making Magic Wands
- Go on a nature walk to collect sticks with the children, to make their own broomstick or magic wands.
- Use the children's interest in the story as a springboard to finding out more about the animals in it. Research on the Internet using a child-friendly search engine.
- Try these [Science Experiments](#) with the children to create Bubbling Magic Potions, a Flying Broomstick and some Magical Mud.
- Explore magnets to create a flying broomstick! Use this [Small World Background](#) and [Story Cut-Outs](#) – stick some paperclips on the back of the broomstick picture and move a magnet behind the background to make the broomstick 'fly' across the scene!
- Talk to the children about things that 'fly' in the sky, including hot-air balloons, aeroplanes, dragons, birds, broomsticks, kits and butterflies.
- Explore and create some 'magical' mixtures, such as water and cornflour or vinegar and bicarbonate of soda. Other ingredients can also be provided for the children to create their own magic potions.
- The children may like to learn about Halloween and how it is celebrated.

## Indoor Enhancements

- Have a selection of child-friendly ICT equipment available for children to record themselves retelling the story.
- In the listening area, have an audio copy of the book, along with a hard copy and related props. The children can explore operating the CD player independently.
- Use a paint/drawing program on the IWB for children to draw pictures of the characters from the story.
- Provide this [Witch Bee-Bot Jacket](#) on a Bee-Bot and encourage the children to draw story maps on large sheets of paper. They could draw a path for the witch to follow and the items she loses on the way. They could draw the other animal characters, the dragon and mud monster, then use the maps to retell the story.

## Outdoor Enhancements

- Put a CD player outside with an audio version of the story. Encourage the children to operate the equipment in order to listen to the story.
- Mix some mud for the children to use with a variety of natural materials to make their own mud monster models.

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## Adult Led Focus

- The 'Movement Activity', which can be found in the [Adult Input Planning Pack to Support Teaching on Room on the Broom](#), encourages children to explore different ways of moving to represent the different characters and story events.
- Use percussion instruments to make sounds to accompany the different characters from the story. Encourage the children to think about which instrument would be best and how they should be played (quiet/loud, slow/fast).
- Explore ways of moving to demonstrate the different characters in the story. Adult uses a noisy 'magic wand' and the children change into cats, frogs, dogs etc.
- Challenge children to think of their own special flying broomstick. What special features would it have? What animals would they like to take on it? Encourage them to talk about their ideas and then draw their magic broomstick – this [Activity Sheet](#) could be used.
- Children may like to create a witch pictures using this [Handprint Witch Craft Instructions](#) sheet.
- Encourage children to sing these [Songs and Rhymes](#) based on the story.
- Encourage children to paint day or night sky pictures by mixing a dark colour with a little white paint and painting lines of lighter and lighter colours. These can then be decorated with pictures of the witch on her flying broomstick.

## Indoor Enhancements

- Provide these [Room on the Broom Colouring Sheets](#) and encourage children to decorate them using a variety of materials and techniques.
- In the painting area, put these [Story Posters](#) on display to encourage the children to paint story themed paintings.
- Have a selection of instruments available for children to experiment making the sound of a magic wand.
- In the messy play area, encourage the children to make their own potions with bowls of flour, lentils, baby oil, orange essence, herbs etc. Encourage them to describe the texture/change in colour.
- In the creative area, have equipment for the children to make their own wands, e.g. lengths of dowel, lolly sticks, strips of ribbon, star templates.
- These [Room on the Broom Story Cut-Outs](#) could be provided for children to use to create their own story pictures and scenes.
- Set up a [Witches and Wizards Workshop Role Play](#) area. The children could make wands, hats, spell books etc. You could also have a selection of cloaks, broomsticks and bottles with potions labelled on them.
- Have a range of junk modelling available for children to create their own models of witches, cauldrons, broomsticks or dragons.

## Outdoor Enhancements

- Put different plastic cauldrons, tubes, funnels, sieves, spoons and bottles in the water area along with plastic insects, foam shapes and glitter for the children to make potions.
- Use some natural materials to create broomstick paintbrushes. Encourage the children to explore water painting using their broomstick brushes.
- Provide a range of different coloured paint and encourage the children to explore 'magical' colour mixing to create different shades and colours.

## EYFS Room on the Broom

## Malleable

- **Playdough Mats.**

## Sand

- **Room on the Broom Story Stones.**

## Construction

- Construction toys and junk model materials to make model witches, broomsticks, cauldrons and dragons.

## Water

- Put different plastic cauldrons, tubes, funnels, sieves, spoons and bottles in the water area along with plastic insects, foam shapes and glitter for the children to make potions.

### Mark Making /Fine Motor

- [Pencil Control Path Activity Sheets.](#)
- [Pencil Control Sheets.](#)
- [On the Broomstick Finger Gym.](#)

## Music

- Songs and Rhymes to Support Teaching on Room on the Broom.
- Musical instruments and noise makers to create sound effects for the story characters and events.

## Small World

- Set up a small world version of the story to encourage children to retell it. This [Small World Background](#) might come in handy.
- Also have these [Stick Puppets](#) available in the small world area.

## Workshop

- [Room on the Broom Colouring Sheets.](#)
- [Room on the Broom Invent a Flying Broomstick Activity Sheet.](#)
- [Handprint Witch Craft Instructions.](#)
- [Shadow Puppets.](#)

## Reading

- [Story Sequencing Cards.](#)
- [Rhyming Cards.](#)
- [Room on the Broom Rhyming Activity PowerPoint.](#)
- [Display Letters.](#)
- [Magic Potion Cards.](#)

## Investigation

- [Room on the Broom Matching Game.](#)
- [Room on the Broom Story Sack.](#)
- [Pumpkin Soup Recipe Sheet.](#)
- [Witch Posters.](#)
- [Science Experiments to Support Teaching on Room on the Broom.](#)

## Painting

- [Story Posters.](#)
- Painting junk models.
- Encourage children to paint day or night sky pictures by mixing a dark colour with a little white paint and painting lines of lighter and lighter colours. These can then be decorated with pictures of the witch on her flying broomstick.

## Writing

- In the writing area have these [Word Mats](#) and [Page Borders](#) available.
- You could also have witch, cauldron or broomstick shaped paper/booklets available.
- [Word Cards](#).
- [Writing Frames](#).

## Roleplay

- [Role Play Headbands.](#)
- Set up a [Witches and Wizards Workshop Role Play area.](#) The children could make wands, hats, spell books etc. You could also have a selection of cloaks, broomsticks and bottles with potions labelled on them.
- Maybe in an outside area, create a [Potion Lab Role Play Area.](#) Include a variety of bowls, spoons, funnels, bottles, glitter, plastic bugs, foam shapes, sequins and natural materials. Encourage children to explore making their own recipes and magic potions.

## Maths

- [0-20 on Cauldrons.](#)
- [Room on a Broom Themed Size Ordering Pictures.](#)
- [Room on the Broom Matching Activity.](#)
- [Room on the Broom Counting Activity Sheet.](#)
- [Ordinal Number Posters.](#)
- [Measuring Broomsticks activity.](#)
- [Number Bond Witch Hats.](#)
- Provide a range of containers of different shapes and sizes along with some funnels, jugs and coloured water. Encourage children to explore capacity and measurement.

ICT

- A selection of child-friendly ICT equipment available for children to record themselves retelling the story.
- Audio copies of the book along with a hard copy and related props.
- Use a paint/drawing program on the IWB for children to draw pictures of the characters from the story.
- **Witch Bee-Bot Jacket.**