
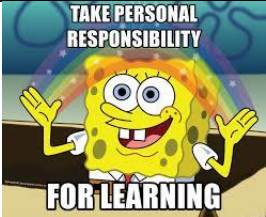

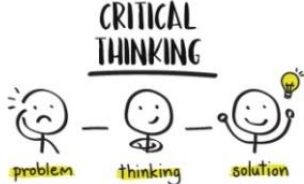






Character Profile of a Radford Athlete in Year 6	Self Manager – organise and be responsible for their progress in PE and the equipment	Effective Participants – engage actively with all types of PE	Resourceful Thinker – find links and relationships between sports, apply imaginative thinking to create new sporting tasks
	 <ul style="list-style-type: none"> • I can assess risk and make sensible decisions when using PE equipment • I am confident and capable when allowed to organise my own time and space in PE • I can use a range of strategies to help overcome a problem in PE 	 <ul style="list-style-type: none"> • In PE, I can be a good role model for good learning behaviour • I know what the risks are when considering my work in PE • In PE, I control own mood swings if things aren't going my way 	 <ul style="list-style-type: none"> • I am always prepared to explore more than the first possible solution in PE. • I am aware that solutions can depend on an understanding of other areas of PE • In PE, I can adapt and apply learning to new situations.
Literate, Numerate and Digital - apply English, Maths and Computing in PE	Independent Enquirer – plan how to improve a game and use tactics	Team Worker – work collaboratively with others to improve performance in PE	Reflective Learner – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve
 <ul style="list-style-type: none"> • I can read and follow instructions • I can use number work and directions to help with my PE lessons • I can use computing skills to record my work in PE 	 <ul style="list-style-type: none"> • In PE, I can plan a complex task, anticipating blocks and find ways to overcome them. • In a group PE task, I can listen to a range of opinions and reach a conclusion from them. • I can use feedback from a range of sources to help solve a problem in PE 	 <ul style="list-style-type: none"> • In a joint PE activity, when suggesting ideas, I am able to break them into smaller steps to suit the needs of the team • I can work with a range of people, including those with different abilities of their own in PE • In group PE tasks, I can make the most of others' strengths when organising work 	 <ul style="list-style-type: none"> • I can explain and discuss different ways they have learnt from others in PE • In PE, I can identify strengths and weaknesses in my work, and give reasons. • In PE, I can cope with criticism and learn from it.