

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Living things	Christmas			Sci-Fi	Transition
<b>Core Text</b>	Spider & Fly –	Christmas Carol	Wonder by R J Palacio	How to live forever by Colin Thompson		Macbeth
<b>Modelled text</b>	Kensuke's Kingdom	Christmas dinner of souls	The Boy at the Back of the Class			
<b>Poetry</b>	Spider & Fly narrative	The night before Christmas The Oxford Book of Christmas Poems		Body Talk – Benjamin Zephaniah	SATS	The Door - Miroslav Holub
<b>Additional Thematic Reading</b>	Hobbit – extract Ch.8 Harry Potter & the Chamber of Secrets – extract Ch. 15 Non-fiction - spiders	Christmas in the trenches by John McCutcheon	The Boy at the Back of the Class	How to Live Forever by Colin Thompson	SATS	When you reach me
<b>Outcomes</b>	Courtroom drama – speech for the prosecution & the defence Persuasive letter Narrative writing Play script Menu Balanced argument	Narrative writing – additional episodes for the story written in the style of Charles Dickens Character analysis Predicting events	Personal narrative Diary entries Continuation of the story Explanation on how to be a friend Internal monologue Apology letter Email/ Text string Narrative - story	Diary Descriptive writing Alternative ending Willow pattern story	Sci-fi story (2) Non-chronological report i-movies	i-movies Graphic novel
<b>LTE</b>	Creatures  I (a)	Voices in the Park (2)	Maker  Home	Knight  Who	Survivor  Feathers	Last Stop  Island
<b>Oracy outcomes</b>	Head boy / Head girl speeches  Perform Spider and the Fly poem	Christmas Nativity performance	Science Fair presentation – prepare for 12 <sup>th</sup> March 2021	Debate	Class presentation – non-chronological reports	Leavers' Assembly
<b>Exciting Writing</b>	If, if, if ...then Some; others Name – adjective pair -	'Irony' Action, as if So...	2 pairs First word last Description, which + simile Most important – in short	Emotion and consequence O. (I.) Tell: Show 3 examples;	Imagine 3 When; when; when, then The question is:	Whatever, whenever, wherever. 3 bad – (dash) question?

Enrichment	-Meet a creature -Trip to Windmill Gardens	-Into University	Sports Careers and Motivation Deeper Learning Day		Residential	-Nottinghamshire Citizens -Great Project -Trip to Windmill Gardens
Learning Challenge Curriculum	Have we always looked like this? Science – Living Things and their habitats/ classification (A1, C1-4)  DT Mechanisms – Cams. Animal Moving Toy  Art – Photography (D1)	Could you be the next Nintendo apprentice? DT- make an electrical game (A1,C1-2) Science-electricity (A1-4, F1-4)  Science-evolution and inheritance (D1-6) Into University	Geography – The United Kingdom  Science – Living Things and their habitats/ classification (C1) Follow up  Art - Impressionism	Science - Human body (B1-4)  Science week – 12 <sup>th</sup> March 2021  Art/ PSHE - Zentangle	Who were the Mayans and Anglo Saxons and why are they important? History – Mayans/ Anglo Saxons (A1,2, B1,3-4, C1,D1,E1,2)	What would a journey through your body look like? Science - Human body (B5-8) Art - Make My Voice Heard (Graffiti) –(A1, A2, A4-6, D1, E1,2) Memory Box – Still Life Composition (A2-3,5-6) I'm a year 6 pupil, can you get me out of here? Geography – local area
					How can we light up your life? Science – Light (A1-A4, E1-4)  D&T – Maya MasterChef  Science-evolution and inheritance (D1-6) Follow up	
Computing	E-Safety					
	Create digital content	Communication & Networks	Data & Data Representation	Hardware & Processing	Algorithms/ Programming and Development	
Music	Clarinets/ Guitars					
	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind & Replay
Curriculum Links: English Maths Computing		DT Instructions for the game Persuasive poster to sell the game Profit/loss (Christmas fair)	Geography Measuring Co-ordinates		SATS History: Diary entries, Explanations Creating model city – nets D&T weighing	Science- Adventure story around the body Line graphs – rate of pulse overtime after exercise Graphs/Converting measurements/Length
P4C						
PSHE	Goals and Aspirations (H5) IMPS- Keeping safe (H15)	D&T project – Money – (L13-16)	Road Safety – (H21)	e-Cadets – (H4/ H22-24/ L17-18)	Keeping Safe - Residential (H9-11)	Science - Healthy Lifestyles (H1-3/ H16-17) Change/Transition/Loss (H8) Great Project (R1-21) Sex Education – (H18-20)

RE	Islam – What is the best way for a Muslim to show commitment to God?	Christianity – Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity - Beliefs and Meaning - Is anything ever eternal?	Christianity – Easter - Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Islam - Beliefs and Moral Values - Does belief in Akhirah (life after death) help Muslims lead good lives?
----	--	---	--	--	--