

MFL progression map Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject Knowledge	<ul style="list-style-type: none"> Grammar Regular and irregular verbs 	<ul style="list-style-type: none"> At school 	<ul style="list-style-type: none"> Me in the world 	<ul style="list-style-type: none"> Habitats 	<ul style="list-style-type: none"> Mayans The weekend 	<ul style="list-style-type: none"> Healthy lifestyles
Learning Objective (from DC Pro)	<ul style="list-style-type: none"> See Appendix 1 <p>SL A4, B4,C4, D4 RW A4, B4,C4, D4, E4 G A4, B4 SSR 4</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A4, B4,C4, D4 RW A4, B4,C4, D4, E4 G A4, B4 SSR 4</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A4, B4,C4, D4 RW A4, B4,C4, D4, E4 G A4, B4 SSR 4</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A4, B4,C4, D4 RW A4, B4,C4, D4, E4 G A4, B4 SSR 4</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A4, B4,C4, D4 RW A4, B4,C4, D4, E4 G A4, B4 SSR 4</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A4, B4,C4, D4 RW A4, B4,C4, D4, E4 G A4, B4 SSR 4</p>
Skills	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar
Sticky Knowledge	<ul style="list-style-type: none"> Listening to songs, poems and stories. Identify familiar words in short texts. 	<ul style="list-style-type: none"> Listening to songs Identify familiar words in short texts/song lyrics. Interaction with peers asking/answering questions. Playing games 	<ul style="list-style-type: none"> Playing vocabulary games Listening to songs Identifying familiar words in short texts 	<ul style="list-style-type: none"> Playing games to reinforce vocabulary. Listening to songs. Identifying words in poems and songs. 	<ul style="list-style-type: none"> Playing games to reinforce vocabulary. Interaction with peers asking/answering questions. Identifying familiar words in a familiar story 	<ul style="list-style-type: none"> Playing games to reinforce/revisit previously learnt vocabulary Identifying familiar words in short texts.

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