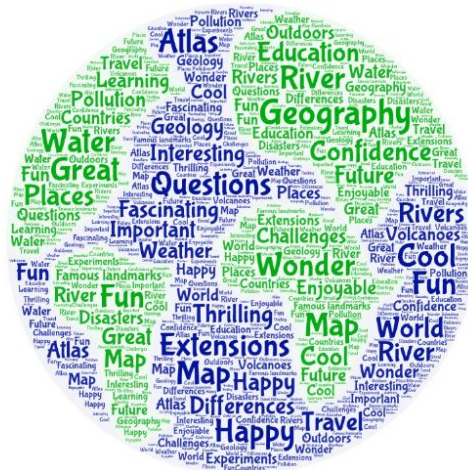


## Character Profile of a Radford Geographer in Year 6



**Self Manager** – organise and be responsible for their Geography enquiry



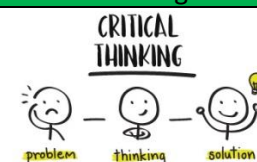
- When taking part in a Geographical enquiry I can organise my own time and space.
- In Geography I can empathise with others and appreciate that people respond to different Geographical ideas in different ways
- In Geography I can use a range of strategies to help overcome a problem.

**Effective Participators** – engage actively with a Geographical enquiry/issues



- In Geography I can act as an advocate for views and beliefs that may differ from my own.
- When learning about Geography I am a good role model for learning behaviours.

**Resourceful Thinker** – ask Geographical questions, be creative in making links and finding solutions



- When taking part in Geographical enquiry I am always prepared to explore more than the first possible solution to a problem.
- I am aware that in Geographical solutions can depend on an understanding of other issues.
- I can generate questions in Geography that promote higher order thinking.

**Literate, Numerate and Digital** - apply English, Maths and Computing in Geography



- I can use a wide range of writing styles to show my understanding of Geography
- I can use maths to further my Geographical thinking in a range of ways including using coordinates, scales and statistics
- I can use a range of different computer programs to present my Geographical enquires and share these with others.

**Independent Enquirer** – plan and carry out an Geographical enquiry



- I can understand that questions can have more than one answer and know that some questions in Geography cannot be answered.
- I can plan a Geographical task anticipating blocks and find ways to overcome them.
- I can listen to a range of opinions within Geography and reach a conclusion from them.
- I can use feedback from a range of Geographical sources to help solve a problem.

**Team Worker** – work with others to plan and complete a Geographical enquiry



- In Geography I am eager to discuss conflicting issues fairly and reach agreement that enables my group to move on.
- When suggesting ideas in Geography I am able to break ideas into smaller steps to suit the needs of the group.
- In Geography I can work with a range of people, including those with different views from my own.

<p><b>Reflective Learner</b> – Reflects on Geographical knowledge to make comparisons</p>
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- In Geography I can explain and discuss different ways I have learnt from others.
- In Geography I can identify strengths and weaknesses in my work and give reasons on how to improve.
- In Geography I can weigh the strengths of different reasons to support an argument.