


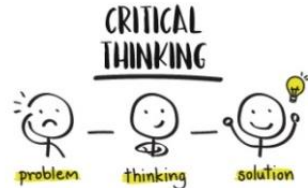






Character Profile of a Radford Programmer in Year 6	Self Manager – organise and be responsible for the equipment their progress in computing	Effective Participators – engage actively when using computing hardware/software in all subjects	Resourceful Thinker –apply imaginative thinking to create solutions to problems using computing hardware/software
	 <ul style="list-style-type: none"> • I can assess risk and make sensible decisions when using computing hardware/software • I am confident and capable when allowed to organise my own time and space in computing • I can use a range of strategies to help overcome a problem when using computing hardware/software 	 <ul style="list-style-type: none"> • In Computing, I am a good role model for good learning behaviour • I know what the risks are when considering my computing work 	 <ul style="list-style-type: none"> • I am always prepared to explore more than the first possible solution to a computing problem. • I am aware that solutions can depend on an understanding of other areas of Computing • In Computing, I can adapt and apply learning to new situations.
Literate, Numerate and Digital - apply English, Maths in Computing and use computing hardware/software in all subjects	Independent Enquirer – plan how to use computing hardware/software to improve their work in all subjects	Team Worker – work collaboratively with others to improve performance in computing	Reflective Learner – Monitor their own and others' performance in computing and reflect on the strengths and areas to improve
 <ul style="list-style-type: none"> • I can read and follow instructions • I can use computers to help with my writing • I can use computers to help with my maths work • I can use computing skills to record my work in all subjects 	 <ul style="list-style-type: none"> • In Computing, I can plan a complex task, anticipating blocks and find ways to overcome them. • In a group computing task, I can listen to a range of opinions and reach a conclusion from them. • I can use feedback from a range of sources to help solve a problem in Computing 	 <ul style="list-style-type: none"> • In a joint computing activity, when suggesting ideas, I am able to break them into smaller steps to suit the needs of the team • I can work with a range of people, including those with different abilities of their own in computing • In group computing tasks, I can make the most of others' strengths when organising work 	 <ul style="list-style-type: none"> • I can explain and discuss different ways I have learnt from others in Computing • In Computing, I can the identify strengths and weaknesses in my work, and give reasons. • In Computing, I can cope with criticism and learn from it.