

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Climate Zones	Life Cycles	World War II	World War II	Ancient Greece	Mountains
Topic / Art / DT	Geography – Climate Zones Science – Forces Art - Architecture	Science – life cycles DT – sewing a toy	History WWII Science – changing materials Geography – European study Art – Every picture tells a story	History WWII Science – changing materials DT – structures (Anderson Shelters)	History – Ancient Greece Science – Space DT – Food technology	Geography – mountains Science – RSE Art – Design for purpose
Core Text	Journey to Jo'burg – Beverley Naidoo	Cicada – Shaun Tan Nightlights – Lorena Alvarez Tuesday – David Wiesner Snowman – Raymond Briggs	Rose Blanche – Ian McEwan	The Diary of Anne Frank	The Orchard Book of Greek Myths	Farther – Grahame Baker-Smith
Class Novel	The White Giraffe by Lauren St John	The Goldfish Boy	Goodnight, Mister Tom		Artemis Fowl by Eoin Colfer	The Boy at the Back of the Classroom
Poetry	S is for South Africa – Beverley Naidoo	The Lost Words – Robert Macfarlane & Jackie Morris	The Little Ships – Louise Borden – Maths – time & distance	WWII Poetry – What are we fighting for? – Brian Moses	Falling out of the sky – poems about myths and monsters – Emma Wright	
Reading – additional thematic books	A Long Walk to Freedom – children's version of the life of Nelson Mandela The Enormous Turnip (link to forces)	Non-fiction - life cycles Life cycle poetry Just So Stories – Rudyard Kipling	Non-fiction WWII Boy in the Striped Pyjamas (GD) Letters from a Lighthouse	Non-fiction on WWII The Lion and the Unicorn Carrie's War	Earth and Space – Clare Llewellyn Current reports on space exploration	
Outcomes	Retell from Naledi's point of view in a letter Additional 'chapter' for the novel. Persuasive text – Why is apartheid wrong? Recount – Biography of Beverley Naidoo Explanation text – forces – Maths – measuring forces	Narrative writing to accompany Cicada. Cyclical diagrams – life cycles Diary / recount - Nightlights	Narrative – flashback Writing in role Descriptive writing Newspaper report on WWII	Letter to Anne Frank Diary in the style of Anne Frank Write own war poem Instructions – code breakers - Maths Recount of Holocaust Visit	Write own myth Explanation – space – Maths distance, size, weight Recount – biography of a Greek god Non-chronological report on mythical beasts Write own myth poem	Narrative based on 'Farther'
LTE	Maps What has happened to Lulu?	Tree Snowmen	Hole The Visitor	Rabbits Conquerors	Why Shoes	Staircase Bear

Oracy Outcomes	Give a speech against apartheid. Black History Month	Nativity Performance Job interview for Cicada	News broadcast – outbreak of war – address the nation	Class assembly	Performance poem Debate – Sparta v Athens	KS2 End of year production 'Oliver'
Exciting writing	2 pairs (exhausted & worried, cold and hungry) 3 bad – (dash) question? Lonely, afraid, lost – how would I ever get out of here?	If, if, if then... If I had seen her, If I had spoken to her, if I had stopped her, then we wouldn't be looking for her now. So He'd never felt so ... odd.	Name – adjective pair Little Tim – happy and generous – was always fun to be around. Emotion – consequence 'David was angry – he threw his toy train at the wall.'	The question is: Jack disappeared. The question is: where did he go? Action as if The boy screamed as if that would get him an ice cream.	Description, which + simile The planet was covered in rocky splinters which were like nails clawing at the sky.	Some; others Some people like sausages; others prefer fish fingers.
Enrichment	Yorkshire Wildlife Park Cooking with Febee Maths - measurements	Windmill community gardens Grow beans – maths - measurement	Nottingham citizens to talk about their war-time memories. Visit the caves / air raid shelters. Artefact box – Wollaton Park	Holocaust Centre VE Day – street party 8 th May 2020	Partake Theatre – ancient Greek day Magna – Stars & Planets	
Learning Challenge Curriculum	Could you find your way to Jo'burg? How has Nelson Mandela helped to stop discrimination? Geography – biomes; physical enquiry of Jo'burg. A1-3, C1-4, D4 History – theme linked to discrimination Art – Design new money for S.A. – the Big Five / the Ugly Five – B1, E1 Science – Forces A1-5, I1-3 RE – Christianity & Sikhism A3-4, B3-4, C3-4	How different will you be when you are as old as your parents? Science – Living Things: Habitats, Animals & Humans A1-5, E1-6 DT – sewing – make a soft toy B1-2, C1-3, D1-3, DT – Xmas project – enterprise – RE – Divali & Christianity A1, B1, C1	What was it like for children in WWII? History – WWII – A1 Art / ICT – propaganda posters D1, E1 Geography – Europe B1, RE – Sikhism A6, B6, C6	Could you be the next CSI investigator? History – WWII – B1-4, C1-4, D1, E1-3 Science - Changing Materials: reversible and irreversible changes (into University) A1-5, G1-7 DT - RE – Christianity & A1-3, A7, B7, C7	Will we ever send another human to the moon? Why has Greece always been in the news? Science – Space A1-5, M1-6 History – Ancient Greeks Geography of Greece B2-4 Art – perspective Greek food – A1-2, RE – Islam – A2, B2, C2	Can you feel the force? Science – SRE B1-3 History – Ancient Greeks (Olympics) A1, B1-4, C1-4, D1, E1-3 Art – people in motion A1-6 DT – clay pots – C1 RE – Buddhism A5, B5, C5,
Curriculum Links English Maths Computing	Geography – Maths – coordinates, distances (km / miles)	Science –, cyclical diagrams Maths – age / time DT maths - money	History – English – diaries		Science – English – non-chronological report Art: English – recipes Maths – measuring	History English – non-chronological report Maths – stats –

The Arts enhancements						
P4C	P4C – Apartheid	P4C – animal welfare / animal testing	P4C – Is it right to fight?	P4C - being different	P4C – linked to Greek myths – greed / consequences /revenge	P4C- transition / democracy / Elgin Marbles