

MFL Progression Map

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject knowledge	What is the date	<ul style="list-style-type: none"> The weather 	<ul style="list-style-type: none"> clothes 	<ul style="list-style-type: none"> WWII 	Planets	<ul style="list-style-type: none"> pets
Learning Objective (from DC Pro)	<ul style="list-style-type: none"> See Appendix 1 <p>SL A3, B3,C3, D3 RW A3, B3,C3, D3, E3 G A3, B3 SSR 3</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A3, B3,C3, D3 RW A3, B3,C3, D3, E3 G A3, B3 SSR 3</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A3, B3,C3, D3 RW A3, B3,C3, D3, E3 G A3, B3 SSR 3</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A3, B3,C3, D3 RW A3, B3,C3, D3, E3 G A3, B3 SSR 3</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A3, B3,C3, D3 RW A3, B3,C3, D3, E3 G A3, B3 SSR 3</p>	<ul style="list-style-type: none"> See Appendix 1 <p>SL A3, B3,C3, D3 RW A3, B3,C3, D3, E3 G A3, B3 SSR 3</p>
Skills	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar 	<ul style="list-style-type: none"> Listening Reading Speaking Writing Grammar
Sticky Knowledge	<ul style="list-style-type: none"> Listening to songs, poems and stories. Identify familiar words in short texts. 	<ul style="list-style-type: none"> Listening to songs Identify familiar words in short texts/song lyrics. Interaction with peers asking/answering questions. Playing games 	<ul style="list-style-type: none"> Playing vocabulary games Listening to songs Identifying familiar words in short texts 	<ul style="list-style-type: none"> Playing games to reinforce vocabulary. Listening to songs. Identifying words in poems and songs. 	<ul style="list-style-type: none"> Playing games to reinforce vocabulary. Interaction with peers asking/answering questions. Identifying familiar words in a familiar story 	<ul style="list-style-type: none"> Playing games to reinforce vocabulary Identifying familiar words in short texts.