Pollution Alta Outdoors Faravel Fara

Character Profile of a Radford Geographer in

Year 5

Self Manager – organise and be responsible for their Geography enquiry



- I can organise things well, including Geographical resources and others.
- •I can appreciate range of Geographical viewpoints, even when different from own.

Effective Participators – engage actively with a Geographical enquiry/issues



- •I am prepared to discuss and debate Geographical issues until a sensible compromise is reached
- When making suggestions on a Geographical issue, I can break down ideas into small steps

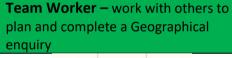
Resourceful Thinker – ask Geographical questions, be creative in making links and finding solutions



- I can understand the difference between an Geographical task that is too difficult and one that requires me to think more deeply about the Geographical issues raised
- •I can link ideas from different areas of Geography to solve problems and present findings.

Literate, Numerate and Digital - apply English, Maths and Computing in Geography

Independent Enquirer – plan and carry out an Geographical enquiry



Reflective Learner – Reflects on Geographical knowledge to make comparisons



- In can apply my writing skills and create pieces of text that show an understanding of a Geographical place or issue.
- I can read Geographical texts/maps for comprehension, for pleasure and for information gathering.
- I can use drama to interpret Geographical places/issues
- •I can use graphing skills to help interpret Geographical data.



- I can make constructive judgments about someone else's interpretation of a Geographical issue
- I can choose how to best to present Geographical information.



- I understand differences in opinions when interpreting Geographical issues and respond positively.
- •I can motivate others to contribute more effectively in discussing Geographical issues



- I can make good use of time to reflect on what Geographical knowledge and skills
 I have learnt.
- •I can use a range of criteria to reflect on my own and others Geographical work, including drama interpretations of Geographical issue
- •I can accept different types of feedback and learn from it