
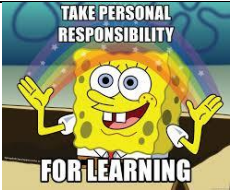

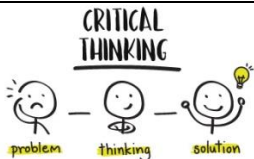






<b>Character Profile of a Radford Artist in Year 5</b>	<b>Self Manager</b> – organise and be responsible for their art work	<b>Effective Participators</b> – engage actively with all types of artwork	<b>Resourceful Thinker</b> – ask searching questions about artists and techniques questions and be artistically creative
	 <ul style="list-style-type: none"> <li>• Appreciate range of different viewpoints on pieces of art, even when different from own</li> <li>• Organise things well, including art resources and others</li> <li>• Appreciate how learning how to be artistic can happen from mistakes</li> </ul>	 <ul style="list-style-type: none"> <li>• Prepared to discuss and debate a piece of art until a sensible compromise is reached</li> <li>• When making suggestions on a piece of artwork, I can break down ideas into small steps</li> <li>• Act as a buddy to support a friend with his/her artwork</li> </ul>	 <ul style="list-style-type: none"> <li>• Link ideas from different areas of art to create a piece of art</li> <li>• Persevere even when they find the art difficult</li> </ul>
<b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in Art	<b>Independent Enquirer</b> – plan and carry out an artistic piece of work	<b>Team Worker</b> – work with others to plan and complete a piece of art	<b>Reflective Learner</b> – Reflect on own art work and those of others, including named artists
 <ul style="list-style-type: none"> <li>• In can apply my writing skills and create pieces of text that show an understanding of a piece of art.</li> <li>• I can study pieces of art to gather information</li> <li>• I can use art software to create pieces of art</li> <li>• I can use computing skills to communicate my new historical knowledge</li> </ul>	 <ul style="list-style-type: none"> <li>• Choose how to best to complete a piece of art</li> <li>• Make constructive judgments about someone else's piece of art</li> <li>• Recognise that sometimes you need expertise from others to help create a piece of art</li> </ul>	 <ul style="list-style-type: none"> <li>• Accept constructive criticism from others in group to enable improvement in their art work</li> <li>• Understands differences in opinions when interpreting pieces of art and respond positively</li> <li>• Share a working environment with others and respect their varying needs.</li> </ul>	 <ul style="list-style-type: none"> <li>• Use range of criteria to reflect on own and others art work</li> <li>• Make good use of time to reflect on what art knowledge and skills they have learnt</li> <li>• Accept different types of feedback and learn from it</li> </ul>

