

## MFL Progression Map

### Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject knowledge	<ul style="list-style-type: none"> <li>Presenting myself</li> </ul>	<ul style="list-style-type: none"> <li>Family</li> </ul>	<ul style="list-style-type: none"> <li>Classroom</li> </ul>	<ul style="list-style-type: none"> <li>Romans</li> </ul>	<ul style="list-style-type: none"> <li>At the Café'</li> </ul>	<ul style="list-style-type: none"> <li>Habitat</li> </ul>
Learning Objective (from DC Pro)	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p>	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p>	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p>	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p>	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p>	<ul style="list-style-type: none"> <li>See Appendix 1</li> </ul> <p>SL A2, B2,C2, D2 RW A2, B2,C2, D2, E2 G A2, B2 SSR 2</p>
Skills	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Speaking</li> <li>Writing</li> <li>Grammar</li> </ul>
Sticky Knowledge	<ul style="list-style-type: none"> <li>Listening to songs, poems and stories.</li> <li>Identify familiar words in short texts.</li> </ul>	<ul style="list-style-type: none"> <li>Listening to songs</li> <li>Identify familiar words in short texts/song lyrics.</li> <li>Interaction with peers asking/answering questions.</li> <li>Playing games</li> </ul>	<ul style="list-style-type: none"> <li>Playing vocabulary games</li> <li>Listening to songs</li> <li>Identifying familiar words in short texts</li> </ul>	<ul style="list-style-type: none"> <li>Playing games to reinforce vocabulary.</li> <li>Listening to songs.</li> <li>Identifying words in poems and songs.</li> <li>Writing a greetings card.</li> </ul>	<ul style="list-style-type: none"> <li>Playing games to reinforce vocabulary.</li> <li>Interaction with peers asking/answering questions.</li> <li>Identifying familiar words in a familiar story</li> </ul>	<ul style="list-style-type: none"> <li>Listening to songs</li> <li>Playing games to reinforce vocabulary</li> <li>Identifying familiar words in songs and poems.</li> </ul>