
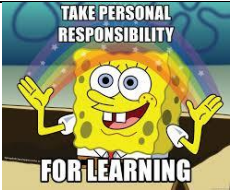

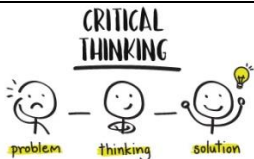






Character Profile of a Radford Artist in Year 4	Self Manager – organise and be responsible for their artwork	Effective Participators – engage actively with all types of artwork	Resourceful Thinker – ask searching questions about artists and techniques questions and be artistically creative
	 <ul style="list-style-type: none"> • Describe own strengths and weaknesses in art. • Enjoy artistic challenges, especially open ended or deeper thinking ones. • Organise own time when working on art projects. 	 <ul style="list-style-type: none"> • Determined not to 'give in' too easily in art. • Know that their ideas can help other people. 	 <ul style="list-style-type: none"> • Ask questions to check understanding about art, artists and techniques. • Draw inference and make deductions from a range of art related sources. • Tenacious when things get difficult.
Literate, Numerate and Digital - apply English, Maths and Computing in Art	Independent Enquirer – plan and carry out an artistic piece of work	Team Worker – work with others to plan and complete a piece of art	Reflective Learner – Reflect on own art work and those of others, including named artists
 <ul style="list-style-type: none"> • In can apply my writing skills and create pieces of text that show an understanding of a piece of art. • I can study pieces of art to gather information • I can use art software to create pieces of art • I can use computing skills to communicate my new historical knowledge 	 <ul style="list-style-type: none"> • Break down complex ideas into steps in art. • Use more than one piece of art related evidence to support their findings • Complete a task in art without reminders from others. 	 <ul style="list-style-type: none"> • Respect and tolerate values and beliefs of others in a joint art activity. • Respect others opinions when different from their own. • Keep focussed on a task in art and avoid distractions. 	 <ul style="list-style-type: none"> • Review learning and identify a factor that could help make them a more effective learner in art. • Value and use feedback that helps to improve quality of artwork and learning.

