


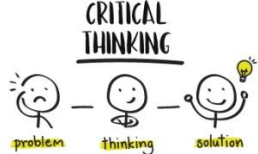






Character Profile of a Radford Scientist in Year 3	Self Manager – organise and be responsible for their science learning	Effective Participators – engage actively with all types of science learning.	Resourceful Thinker – ask searching questions about all parts of science and be creative when solving scientific problems
	 <ul style="list-style-type: none"> • I can complete Science tasks in a given time frame. • I can carry on even if investigations do not give the results that I thought they would. • I enjoy taking responsibility for my Science learning. 	 <ul style="list-style-type: none"> • I can listen to and follow instructions for Science investigations independently. • I can try out new ideas in Science even if I am feeling nervous. • I will listen to the scientific ideas of others even if they are different to my own. 	 <ul style="list-style-type: none"> • I can think of different ideas and possibilities when solving scientific problems. • I will have a go at something that may not work. • I can improve my learning in Science by imitating others.
Literate, Numerate and Digital - apply English, Maths and Computing in Science	Independent Enquirer – plan and carry out a scientific investigation	Team Worker – work with others to plan and complete a science investigation	Reflective Learner – Reflect on science knowledge and skills gained as well as their own scientific investigation
 <ul style="list-style-type: none"> • I am able to use computer programs to collect and record data. • I am able to use English to communicate my thoughts and findings in Science. • I am able to use my maths skills to present data in tables and graphs. 	 <ul style="list-style-type: none"> • I can show my thinking in different ways. • I can see the scientific relationships between concepts and use these to explain to others. • I can plan and finish an investigation within a given time frame. 	 <ul style="list-style-type: none"> • I can work constructively with others in joint investigations. • I can give feedback to others on their performance in a group task. • I make sure that everyone has a chance to share their Scientific ideas. 	 <ul style="list-style-type: none"> • I consider the outcomes of investigations and think about what needs to be done next. • I know when I have completed a task in Science to the best of my ability. • I can check the accuracy of my findings in Science investigations.