
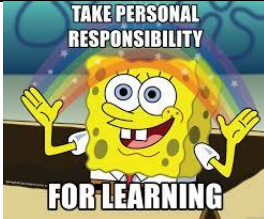

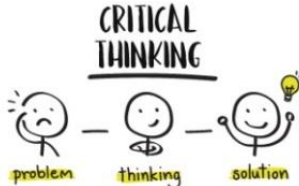






<b>Character Profile of a Radford Athlete in Year 3</b>	<b>Self Manager</b> – organise and be responsible for their progress in PE and the equipment	<b>Effective Participants</b> – engage actively with all types of PE	<b>Resourceful Thinker</b> – find links and relationships between sports, apply imaginative thinking to create new sporting tasks
	 <ul style="list-style-type: none"> <li>• I can work within a time frame in PE</li> <li>• I can keep emotions in check when tasks get tough in PE</li> <li>• I can set and review learning targets in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can show empathy to other children in PE</li> <li>• I can listen to and follow instructions independently in PE</li> <li>• I can try out new ideas even if I'm feeling nervous in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can use my imagination to improvise in PE</li> <li>• I can have a go at something that may not work in PE</li> <li>• I can improve my learning by imitating others in PE</li> </ul>
<b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in PE	<b>Independent Enquirer</b> – plan how to improve a game and use tactics	<b>Team Worker</b> – work collaboratively with others to improve performance in PE	<b>Reflective Learner</b> – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve
 <ul style="list-style-type: none"> <li>• I can read and follow instructions</li> <li>• I can use number work and directions to help with my PE lessons</li> <li>• I can use computing skills to record my work in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can devise sensible questions to ask different people in PE</li> <li>• I can plan and finish a task within a given time frame in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can work harmoniously and constructively with others in a joint PE activity.</li> <li>• I can give feedback to others in a group on their PE performance</li> <li>• I can work readily in different teams in PE</li> </ul>	 <ul style="list-style-type: none"> <li>• I can take time to consider my experiences and what needs to be done next in PE</li> <li>• I can gauge when a task has been completed to the best of my ability in PE</li> </ul>